

Year 2							Long Term Plan - Autumn									
Subject	1st - 2nd Sept	5th - 9th Sept	12th - 16th Sept	19th - 23rd Sept	26th - 30th Sept	3rd - 7th Oct	20th - 21st Oct	24th - 28th Oct	31st - 4th Nov	7th - 11th Nov	14th - 18th Nov	21st - 25th Nov	28th - 2nd Dec	5th - 9th Dec	12th - 16th Dec	19th - 21st Dec
	2 Days	5 Days	5 Days	5 Days	5 Days	3.5 Days	2 Days	5 Days	5 Days	5 Days	5 Days	5 Days	5 Days	5 Days	5 Days	3 Days
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Maths	First week back activities	Numbers to 20/50, recognising and ordering, counting objects to 100, representing numbers to 100, 10's and 1's	Representing numbers on a place value grid, comparing and ordering numbers to 100.	Estimate numbers on a number line, compare objects, order numbers, order objects and numbers	Count in 2, 5 and 10, count in 3's. End of unit check	Time - Introduce time, reading time to the nearest 15 minutes.	Introduce addition - bonds to 10	Related facts - addition and subtraction, commutativity, learn number bonds, add and subtract two multiples of ten, complements to ten, add and subtract 1's	add by making ten, add using a number line, add three 1-digit number, add to the next ten, add across ten	subtract across ten, subtract from ten, subtract a 1 digit number from a 2 digit number, and across ten, end of unit check, 10 more, 10 less	add and subtract 10's, add two 2-digit numbers - add 10's add 1's, add more 10's and more 1's, subtract a 2-digit number from a 2-digit number - across 10, how many fewer?	subtract - find the difference, compare number sentences, missing number problems, mixed addition and subtraction, two step problems, end of unit check	Properties of shapes - Recognise 2D and 3D shapes, counting sides on 2D shapes, counting vertices and sides, draw 2D shapes, lines of symmetry on shapes	sort 2D shapes, make patterns with 2D shapes, count faces on 3D shapes, count edges on 3D shapes, count vertices	Sort 3D shapes, make patterns with 3D shapes, end of unit check	Consolidation
English	Recount - Focus: Full stops, capital letters, finger spaces, baseline assessment	Katie and the Waterlily pond - Introduce the story, role on the wall, what do we think of the character? Character description, describe a setting, full stops and capital letters.	Katie and the waterlily pond - Expanded noun phrases, adjectives, story mapping	Katie and the Waterlily pond - Plan/write a story (changing parts of the story) full stops, capital letters, finger spaces, expanded noun phrases.	Claude in the city Part 1 - CLPE planning, role on the wall, poetry, alliteration, repetition, simile	Claude in the City Part 1 - CLPE planning postcard writing, city verse, poetry	Recount, full stops, capital letters, finger spaces	Claude in the City Part 1 - CLPE planning postcard writing. Persuasive writing, create a guidebook for visiting an art gallery.	Claude in the city Part 1 - story planning, write a new story for Claude, bonfire night poetry - Onomatopoeia, repetition and alliteration	Claude in the city - hot seating, wanted poster, composing questions, newspaper front page.	Stella and the seagulls - Write a letter like Stella does, remind the children how to write a letter, find the features of a letter. Link to the importance of recycling in Science and everyday materials	Samuel Pepys's Diary - Great Fire of London. Look at Samuel Pepys's diary, look at a feature of a diary, what do we need to include? drama, plan a diary	Samuel Pepys's Diary - Great Fire of London. Look at Samuel Pepys's diary, drama, plan a diary	Samuel Pepys's Diary - Great Fire of London, create a diary write as Samuel Pepys, handwriting	Samuel Pepys's Diary - Great Fire of London, create a diary, edit diaries, write diary out in neat on tea stained paper for display	Winter poems
Phonics	Little Wandie Summer 2 Planning - Consolidation and Revision	Little Wandie Summer 2 Planning - Consolidation and Revision	Little Wandie Summer 2 Planning - Consolidation and Revision	Little Wandie Summer 2 Planning - Consolidation and Revision	Little Wandie Summer 2 Planning - Consolidation and Revision	Little Wandie Summer 2 Planning - Consolidation and Revision	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up	SPAG - No nonsense spelling/Little Wandie Catch up
Grammar	Full stops, capital letters, finger spaces	Capital letters at the beginning of sentences, full stops and finger spaces	Word classes: Nouns, verbs and adjectives	Expanded noun phrases	Expanded noun phrases	Introducing commas to separate items in a list.	Full stops, capital letter, finger spaces	Introducing commas to separate items in a list.	Conjunctions - Coordinating FANBOYS	Punctuation: Using question marks	Tense: Past and present used consistently	Tense: Past and present used consistently	Word classes: Noun, adjectives and verbs	Formation of nouns using suffixes - ness and er	Progressive form of verbs, present and past to mark actions e.g. she is.	Coordinating conjunctions FANBOYS
Science	First week activities	Everyday Materials - identifying uses	Everyday Materials - out and about	Everyday Materials - Comparing suitability	Everyday Materials - Changing Shape	Everyday Materials - Changing Shape	N/A	Everyday Materials - Recycling	Everyday Materials - Recycling	Everyday Materials - Discovering new materials	Everyday Materials - Discovering new materials	Everyday Materials - Practical experiment Make a kite	Everyday Materials - Practical experiment Make a kite	Animals including humans - matching animal offspring to their adult form.	Animals including humans - sort and classify animals into simple groups.	Animals including humans - describing main stages of at least two different animal life cycles.
Computing	First week back activities	Computing - What is it?	Computing - IT in school	Computing - IT in the world	Computing - The benefits of IT	Computing - Using IT safely	Computing - Using IT in different ways	Eafety	Creating media - Digital photography taking photographs	Creating media - Digital photography landscape or portrait	Creating media - Digital photography what makes a good photograph?	Creating media - Digital photography lighting	Creating media - Digital photography effects	Creating media - Digital photography is it real?	N/A	N/A
History	First week back activities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	History - Guy Fawkes, who was he? What were the events? Sequence	Great Fire of London - London past and present (links to capital city London in Y1)	Great Fire of London - Life in the 17th Century (links to Guy Fawkes)	Great Fire of London - How do we know about the events of the Great Fire?	Great Fire of London - What happened after the Great Fire?	Great Fire of London - Life in the 17th Century (links to the Great Fire?)	Great Fire of London - What we learnt about the Great Fire?	Revision and consolidation
Geography	First week back activities	Our Local area - Compare playgrounds around the world	Look at school, devise a simple map.	Look at the local area on Google Earth, what is in our area? Describe.	Look at aerial views of our area again compare with contrasting area.	How can we change the local area? Environment	N/A	Write a letter to a local MP how can we improve/change our local area?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE	First Week Activities	Label PE kits, check kit	Gymnastics - Travelling low and high, shapes and balance	Gymnastics - Different shapes and balance, mats and apparatus	Gymnastics - Travelling and shapes to make routines	Gymnastics - Build on travelling and shapes with rolls to make routines, use apparatus	Gymnastics - Build on travelling and shapes with rolls to make routines, use apparatus	Gymnastics - Build on travelling and shapes with rolls to make routines, use apparatus	Gymnastics - Build on travelling and shapes with rolls to make routines, use additional equipment, balance, routines	Dance - Introduction to moving round a room in different ways - Different ways to use our bodies	<a href="https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-1-the-fire-begin-in-spread-the-fire-out/zb888a">Dance - https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-1-the-fire-begin-in-spread-the-fire-out/zb888a</a>	<a href="https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-2-the-great-fire-spreads/d4c1hy">Dance - https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-2-the-great-fire-spreads/d4c1hy</a>	<a href="https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-3-put-the-fire-out/zb888a">Dance - https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-the-great-fire-of-london-3-put-the-fire-out/zb888a</a>	Dance - Develop simple movement patterns, create a routine, use music	Dance - Perform using a simple movement pattern based on Great Fire of London	Dance - Perform using a simple movement pattern based on Great Fire of London
Art & Design	Self Portraits	Self Portraits - Paints	Monet paintings - Mixing colours	Draw a version of Monet's waterlilies Japanese bridge	Pain a version of Monet's waterlilies Japanese Bridge	Monet paintings - Who was Claude Monet? Research	Who are our local artists? Focus on L. S. Lowy. Create a Lowy drawing focus on sketching skills.	Create a Lowry drawing focus on sketching skills.	Firework oil pastels pictures	London skyline oil pastels	London skyline oil pastels	N/A	N/A	N/A	N/A	N/A
PSHE	Class Rules, Routines, establish peer buddies, house captains	One Decision - Tying Shoeslaces	One Decision - Brushing Teeth	One Decision - Brushing Teeth	One Decision - Healthy Eating	One Decision - Healthy Eating	One Decision - Relationships - Body Language	One Decision - Relationships - Body Language	One Decision - Relationships - Bullying	One Decision - Relationships - Bullying	Anti-bullying week	Zones of Regulation	Zones of Regulation	Zones of Regulation	One Decision	One Decision
Music	N/A	Recorders - Play tuned instruments	Recorders - Play tuned instruments	Recorders - Play tuned instruments	Recorder - Play tuned instruments	Recorder - Play tuned instruments	Recognise different instruments	Singing and using our voices, rhythm	Singing and using our voices in different ways	N/A	N/A	N/A	N/A	N/A	N/A	N/A
DT	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Design/plan Tudor Houses	Make Tudor Houses	Make Tudor Houses	Decorate Tudor House	Chanukah Activities
Hebrew Reading	Review Hebrew Letters	Integrate letters with Kamatz & Patach	Mixed 1 syllable words with kamatz and patach. Matching games to	Learning how to split words into syllables. Practise reading mixed	Writing practise of words with multi syllables.	Begin looking at 3 syllable words with kamatz and patach.	Review Hebrew reading and writing	Reading 3 or 4 syllable words and learning how to syllabify words.	Introduce Tzeirie and Segol with 1 syllable words.	Begin reading 2 syllable words with a mix of tzeirie and sego vowels	Learn to syllabify longer words holding a sego and tzeirie.	N/A Chanuka Show	N/A Chanuka Show	N/A Chanuka Show	N/A Chanuka Show	N/A Chanuka Show
JS	Rosh Hashana Mitzot & Aveiro	Rosh Hashana the history of the Shofar.	Rosh Hashana laws and customs.	Yom Kippur the meaning of Teshuva.	Yom Kippur some rules of the day.	Sukkot the Arba Minim. Create a poster.	Learn orally the 6 days of creation with hand actions. Parashat Bereshit	Collage the 6 days of creation and write about each day. Parashat	Create a Shabbat wall display. Parashat Lech Lecha.	Brachot we say on shabbat and how to set a Shabbat table. Parashat	Things we can and cant do on Shabbat.	N/A Chanuka Show	N/A Chanuka Show	N/A Chanuka Show	N/A Chanuka Show	N/A Chanuka Show

Sukkot 8th - 15th October

Winter Break 2nd Dec - 3rd January