

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£19,660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£248
Total amount allocated for 2022/23	£19,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,412

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:19,440		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To assist teachers to ensure children achieve 30 minutes of physical activity every day.	Teacher and TAs to target less active pupils to encourage increasing activity KS1- ½ hour break and 45 min lunch break daily KS2- 1/4hr break & 45 min lunch break daily			Website shows we are promoting living a healthy lifestyle. Children have a positive attitude towards leading a healthy life style.	
To assist TAs and LOs in ensuring children achieve 30 mins of physical activity each day.	Equipment for playtimes			Children are engaged in physical activity for at least 30 minutes a day	Pupils know how to play games that are active at playtimes
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are provided with various opportunities to learn about being healthy and staying active as part of the curriculum and through extra-curricular activities.	New tricycles in Pre-school. Bikeability with instructors for all pupils in Reception, Year 1. Year 5 Bikeability.	£	Children in EYFS, KS1 & KS2 gained confidence and skills required to ride a balance bike or a bike with pedals independently.	Children have the best start to cycling.
EYFS children have the skills and confidence to climb and problem solve.	New EYFS Climbing frame	£	Children in EYFS gain confidence and enjoyment in the outdoor area	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain quality teaching of the PE curriculum by all staff so children receive high quality teaching and learning	Foundation 92 coaches support class teachers to deliver the PE curriculum.	£1,100	Teachers are using the framework to deliver PE lessons. Observations and assessment show high quality learning. Teachers are confident in delivering a variety of activities.	Upto date training on delivering the curriculum. Teachers are confident delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Increased participation in children leading a healthy lifestyle.	<p>Delivery of a variety of sports clubs:</p> <ul style="list-style-type: none"> Table Tennis Ballet Yoga Netball Football Rounders Athletics Skateboarding Swimming Squad <p>Year 3 to 6 swim weekly for a term each academic year.</p>	Contribution to upkeep of onsite pool- £16,512	<p>Increased numbers of pupils wanting to participate in before school, lunchtime and after school clubs.</p> <p>Children are enthusiastic about the role of sport in their lives and see the relevance of living a healthy lifestyle.</p> <p>Children who are less active are encouraged to participate in an activity they might find more engaging.</p> <p>Children are confident swimmers and achieve certificates and awards. Children have the skills and knowledge to be safe around water and want to continue to swim.</p>	<p>Children continue to attend the sports clubs.</p> <p>Children find the sport or activity they enjoy in order to continue to play/practice it.</p> <p>Children's increased confidence leads them to participate in extra-curricular sport</p> <p>Children leave primary school being able to swim 25m and having the knowledge and skills to be safe around water and continue to swim.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for children to take part in intra/inter competitive sports	Transport to competitions- minibus upkeep Trophies and awards for school games Stickers for sports day Pitch hire Interhouse Sport Events: Pitch hire Cross Country Football Netball Rounders Dodge Ball Zone Ball Multi- skills Day Sports day	£1,533 £68 £59 £140	Children are taking part in inter and intra sport. Children feel a sense of achievement.	Sporting networks are well established. All pupils have experience of competitive activities.

Signed off by	
Head Teacher:	<i>S.A. Rosenberg</i>
Date:	22.7.22
Subject Leader:	V Byrne
Date:	22.7.22
Governor:	N Joseph & S Wiseglass
Date:	22.7.22