

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage, and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,660

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the five key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:19,660	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about. what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To assist teachers to ensure children achieve 30 minutes of physical activity every day.	Teacher and TAs to target fewer active pupils to encourage increasing activity. KS1- ½ hour break and 45 min lunch break daily KS2- 1/4hr break & 45 min lunch break daily		Website shows we are promoting living a healthy lifestyle. Children have a positive attitude towards leading a healthy lifestyle.	
To assist TAs and LOs in ensuring children achieve 30 mins of physical activity each day.	Equipment for playtimes	£480	Children are engaged in physical activity for at least 30 minutes a day	Pupils know how to play games that are active at playtimes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are provided with various opportunities to learn about being healthy and staying active as part of the curriculum and through extra-curricular activities.	Bikeability with instructors for all pupils in Reception, Year 1. Year 5 Bikeability.		Children in EYFS, KS1 & KS2 gained confidence and skills required to ride a balance bike or a bike with pedals independently.	Children have the best start to cycling.
Using the PE equipment audit to replace missing equipment.	Order new equipment to enhance the quality of teaching.	£992	Whole class will now be able to all take part in lessons at once due to volume of equipment.	To maintain the audit termly.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:

To maintain quality teaching of the PE curriculum by all staff so children receive high quality teaching and learning.	Foundation 92 coaches support class teachers to deliver the PE curriculum.		Teachers are using the framework to deliver PE lessons. Observations and assessment show high quality learning. Teachers are confident in delivering a variety of activities.	Up to date training on delivering the curriculum. Teachers are confident delivering PE.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Increased participation in children leading a healthy lifestyle.	Pitch and Umpire Hire	£315	Increased numbers of pupils wanting to participate in before school, lunchtime and after school clubs.	Children continue to attend the sports clubs.
	Israeli dancing	£180	Children are enthusiastic about the role of sport in their lives and see the relevance of living a healthy lifestyle.	Children find the sport or activity they enjoy continuing to play/practice it.
	Delivery of a variety of sports clubs: Ballet Yoga 5-a-side Football Gymnastics Swimming Squad		Children who are less active are encouraged to participate in an activity they might find more engaging.	Children's increased confidence leads them to participate in extra-curricular sport.
	Year 3 to Year 6 swim weekly for a term each academic year	£15,756	Children are confident swimmer, achieving certificates & awards. They have the skills & knowledge to be safe around water and want to continue to swim.	Children leave primary school being able to swim 25m and having the knowledge and skills to be safe around water and continue to swim.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for children to take part in intra/inter competitive sports	Transport to competitions- minibus upkeep Trophies and awards for school games Stickers for sports day Badges Interhouse Sport Events: Cross Country Football Netball Rounders Dodge Ball Zone Ball Multi- skills Day Sports day	£2,890 £25 £20	Children are taking part in inter and intra sport. Children feel a sense of achievement.	Sporting networks are well established. All pupils have experience of competitive activities.

Signed off by	
Head Teacher:	<i>S.A. Rosenberg</i>
Date:	31.07.2023
Subject Leader:	V Byrne
Date:	31.07.2023
Governor:	
Date:	

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