

<p><b>1. Safeguarding</b></p> <p>A. To continue to ensure all staff members receive annual safeguarding training, Prevent training, read KCSIE and know how to log concerns on CPOMS.</p> <p>B. Relevant staff to ensure Safer Recruitment Training is up to date,</p> <p>C. To further develop the pupils' understanding of online behaviour.</p> <p>D. To support pupils' online experience by educating about fake news, phishing etc.</p> <p>E. To liaise with and educate parent body to support their children in the online world.</p> <p>F. Support the Out of School Club to strengthen safeguarding procedures.</p> <p>G. To enhance campus security after recent terror attack on local synagogue.</p>	<p><b>2. Inclusion</b></p> <p>A. To continue to develop Quality First Teaching and adaptive strategies to teach pupils with SEND.</p> <p>B. To continue to develop Quality First Teaching and adaptive strategies to teach pupils receiving Pupil Premium funds.</p> <p>C. To support pupils who have EAL.</p> <p>D. To develop a programme of inclusivity for pupils who are not from the Jewish community.</p>	<p><b>8. Early Years Foundation Stage</b></p> <p>A. Continue to develop planning to enhance the teaching of early writing to support the whole school writing initiative.</p> <p>B. To continue to develop planning for outdoor activities to enhance the curriculum following the development of the outdoor area.</p> <p>C. Develop opportunities for activities that deepen the children's understanding of the world in which they live.</p> <p>D. To deliver the Heads-Up programme for Social &amp; Emotional learning in Reception.</p> <p>E. To deliver the Think Equal programme in Preschool &amp; Reception.</p> <p>F. To develop internal tracking to identify more able pupils in EYFS as the Reception profile no longer tracks "exceeding."</p> <p>G. To increase the number of pupils achieving the GLD in Maths.</p>
<p><b>3. Curriculum &amp; Teaching</b></p> <p>A. To continue to develop and implement a rigorous process to raise standards of writing.</p> <p>B. To improve the handwriting skills of pupils across the school.</p> <p>To increase the percentage of pupils achieving the greater depth standard in Maths, Reading &amp; writing in KS1.</p> <p>C. Focus of homework across the school to be on reading, spelling and mental maths &amp; review after 1<sup>st</sup> term.</p> <p>D. To increase the percentage of pupils achieving the greater depth standard in writing in KS2.</p> <p>E. To further develop the school's monitoring process of foundation subjects, including Science &amp; Art.</p> <p>F. To trial the new assessment system for Jewish Studies knowledge in KS2.</p> <p>G. To develop a new assessment system for Jewish Studies knowledge in KS1.</p> <p>H. To further embed the use of Complete Comprehension in Y1- Y6.</p>	<p><b>KING DAVID PRIMARY SCHOOL</b></p> <p><b>School Development Priorities</b></p> <p><b>2025-26</b></p> <p>(Using new Ofsted Headings)</p> 	<p><b>6. Personal Development &amp; Well-being</b></p> <p>A. To train staff to deliver the Heads-Up Well-being programme in Y5 &amp; Y6.</p> <p>B. To continue to roll out the Heads-Up Programme for Social &amp; Emotional Well-being in Reception to Y6.</p> <p>C. To continue delivering Torah, Well-being &amp; Me in JS lessons weekly.</p> <p>D. To develop the role of the new Well-being Champions on the Pupil Leadership Team.</p> <p>E. To support pupils' digital well-being/safety.</p> <p>F. Investigate ways of measuring the impact of the Mental Health interventions introduced in recent years.</p> <p>G. To continue to support staff well-being</p>
<p><b>4. Attendance and Behaviour</b></p> <p>A. Continue to focus on improving attendance &amp; punctuality in support of Manchester LA's initiative.</p> <p>B. Focus on families that take their children out of school for termtime holidays.</p> <p>C. Further develop pupils' understanding of online behaviour.</p>	<p><b>7. Leadership and Governance</b></p> <p>A. To continue to strengthen the roles of subject coordinators.</p> <p>B. To empower subject coordinators of Science and Art to develop their profile.</p> <p>C. To embed the role of the new Assistant SENDCO.</p> <p>D. To embed the role of the new Pastoral Coordinator</p> <p>E. To consider succession planning in the leadership team.</p> <p>F. Ensure regular training for all governors</p> <p>G. Consider link governors for ages/stages</p> <p>H. To lead strategic financial planning and sustainability</p>	<p><b>5. Achievement</b></p> <p>A. To increase the percentage of pupils achieving greater depth in writing in Year 6.</p> <p>B. To increase the percentage of pupils achieving the greater depth standard in Maths, Reading &amp; writing in KS1.</p> <p>C. To support pupils in receipt of Pupil Premium funds to achieve academically in line with their peers.</p> <p>D. To support pupils on the SEND register to make measurable progress.</p> <p>E. To track progress of pupils across the school to ensure those achieving GLD at end of Reception continue to excel.</p> <p>F. Celebrate non-academic achievements of pupils</p>