


KING DAVID PRIMARY SCHOOL

SCHOOL DEVELOPMENT PRIORITIES 2023-24

This plan sets out the agreed priorities for King David Primary School over the period 2023-24

<p>The Quality of Education</p> <ul style="list-style-type: none"> To continue to implement a rigorous process of school development to raise standards of writing. To improve the handwriting skills of pupils across the school. To increase the percentage of pupils achieving the greater depth standard in Maths. To further develop the school's monitoring process of foundation subjects, including Computing and PE. To promote adaptive teaching across all key stages, in all areas of the curriculum, to provide appropriate support for SEND pupils. To implement a new, more accurate assessment for Hebrew reading. To develop Quality First Teaching to include an improved knowledge of the strategies essential to teach pupils with dyslexia. 		<p>Personal Development</p> <ul style="list-style-type: none"> To further develop the role of the Senior Mental Health Lead and the pastoral department of the school. To set up and use the new Nurture Room "Shalva." To work with PaJeS to achieve the Well-being Award. To further develop the pupils' experiences by providing a Multi Faith programme and diversity within the curriculum. To develop spirituality in all pupils, strengthening their relationship with Hashem and with others. To train staff to deliver the Heads Up Well-being programme in Y1-4.
<p>Behaviour and Attitudes</p> <ul style="list-style-type: none"> Further embed Zones of Regulation Continue to support attendance & punctuality post pandemic. Further develop pupils' understanding of online behaviour 	<p>Leadership and Management</p> <ul style="list-style-type: none"> To further embed the role of the new Deputy Headteacher/SEND CO To develop the role of the new Deputy Designated Safeguarding Lead. To develop the role of the KS1 Coordinator. To continue to strengthen the roles of subject leaders. 	<p>Early Years Foundation Stage</p> <ul style="list-style-type: none"> To continue to embed use of Little Wandle as chosen Systematic Synthetic Phonics Scheme. Continue to develop planning to enhance the teaching of early writing to support the whole school writing initiative. Develop planning for outdoor activities to enhance the curriculum following the development of the outdoor area. Develop opportunities for activities that deepen the children's understanding of the world in which they live. To deliver the Think Equal programme for Social & Emotional learning in Reception. To develop links with other schools for EYFS moderation.