

Reception - Long Term Plan – Autumn 2022-2023

Curriculum Area	Autumn 1	Autumn 2
Topics	Who Am I? What Happens When Summer Ends? Baseline Assessments	What Do We Play With? Can You Find a Word That Rhymes? The Festival of Lights-Chanukah
Personal Social & Emotional Development Self-regulation Managing Self Building Relationships	Learning our rules and routines Our relationships Taking turns Looking after our belongings- growing in independence Feelings- identify different feelings Understanding that not everyone has same feelings and life experiences Saying sorry- link to JS	Right & wrong Danger and safety- Chanukah candles Keeping safe Zones of Regulation lessons Winter traditions- listening to those whose families celebrate in different ways.
Communication and Language Listening, Attention and Understanding Speaking	Circle time- starting school, favourite things, likes/dislikes, looking after our friends, describing how we feel Show & tell – All About Me bags (including favourite story), Autumn Sharing news Listening skills/ following instructions Topic discussion- including new vocabulary Discussing and sequencing stories	Circle time Show & tell-My Favourite Toys,Old Toys – parents/grandparents toys Sequencing and Retelling familiar texts Topic discussion- including new vocabulary Sharing news Listening skills/ following instructions Discussing Winter traditions- how do we celebrate Chanukah, how do others celebrate?
Physical Development Fine Motor Skills Gross Motor Skills	Gymnastics & Games, following instructions, using different body parts and positional language, moving in different ways, introduce simple apparatus Dance- Autumn Fine Motor Skills activities	Gymnastics & Games, following instructions, using different body parts and positional language, moving in different ways, introduce simple apparatus Dance – toys – how different toys move Fireworks

	<p>Writing patterns Pencil grip and letter and number formation Cutting skills Threading</p>	<p>Fine Motor Skill activities Pencil grip and letter and number formation Cutting skills Threading</p>
<p>Literacy Comprehension Word Reading Writing</p>	<p>Little Wandle Phonics Starting School Key text: Harry and the Dinosaurs Start School, The Colour Monster Goes to School Who Am I? Key text: Funnybones Goldilocks Titch I'm Special I'm Me Red Rockets Rainbow Jelly Autumn Key text: The Leaf Man From Acorn to Oak Tree</p> <p>Recognise and write own name Writing labels and captions- Myself, My Family, My favourite story Emergent writing/ complete the sentence- when I grow up I will be.../ what I can do/ senses- I can...smell/hear... /my Leafman character/ news Story sequencing- Goldilocks Reading a traditional tale with repetitive phrases- Goldilocks Knowing information can be found in a non-fiction book Stories, rhymes and poems</p>	<p>Little Wandle Phonics Rhyme Key text: Oi Frog Oi Dog Oi Cat Rhyming Rabbit What Do We Play With? Key text: Kipper's Toybox, Stanley's Stick, The Paper Dolls, I've Forgotten Edward Toys From Around The World Robots Old and New Toys</p> <p>Story sequencing and write a sentence to re-tell- I've Forgotten Edward Label & list toys Writing captions – linked to Phonics Emergent writing – Fireworks News, My Stick Toy (Stanley's Stick)</p> <p>Writing character descriptions – The Paper Dolls- using descriptive words and phrases Rhyming lists and sentences Stories, rhymes and poems</p>

<p>Mathematics : Number Numerical Patterns</p>	<p>Songs, rhymes & games Composition of number to 5- including addition and subtraction, using five frames Recognition, writing , counting and ordering numbers to 10 Comparison of number to 10- more, less, fewer, same Comparing quantities of identical and non- identical groups One more/ less Subitise to 5/10 Repeating patterns Recognise & name 2D shapes Sorting activities Positional Language</p>	<p>Songs, rhymes & games Subitise to 5/10 Number bonds to 5 Composition of number to 10- including addition and subtraction, using ten frames and part part whole model Recognition, writing and counting number to 10 and beyond Comparison of number to 10- more, less, fewer, same Language of addition and subtraction Time; using everyday language to order familiar events, O'clock More complex patterns Recognition of coins Language of Length -practical activities</p>
<p>Understanding of the World Past and Present People, Cultures and Communities The Natural World</p>	<p>What I can do-all about me Talking about our family members & special events Identifying body parts Oral health- how we can look after ourselves Similarities and Differences-appearance, likes and dislikes, where we live, celebrations Investigate our 5 senses Human growth- Growing and Changing Jobs people do- When I grow up I will be.... I Pad- letter formation apps Autumn- exploring the natural world and changing season</p>	<p>Toys – Investigate old & new From around the world Materials toys are made from How toys move Our Favourite toys – now and when we were babies Looking at Fireworks IT – Dazzle- create picture of fireworks IT- Programmable toys- using Beebots Learn Chanukah story- customs and traditions Other festivals at this time – Diwali, Christmas</p>

<p>Expressive Arts and Design Creating with Materials Being Imaginative and Expressive</p>	<p>Looking at Picasso-abstract oil pastel self-portraits in the style of Picasso Printing – using letters & objects Using different materials to make skeletons Create pictures using 2D shapes Cutting & joining skills – make hedgehogs Colour mixing – Autumn leaves Transitional Art- using Autumn natural materials to make a leaf man (Key text: The Leaf Man) Dance – Autumn poetry Create and explore sounds – Musical instruments All about me Listen and respond to classical Autumn themed music</p>	<p>DT Clay – make Chanukiot DT – make own stick toy using a range of materials Paint favourite toy with water colours Make patterns using own mixed colours Printing with straws- fireworks Cutting & joining skills Collage with range of materials Learn and perform Chanukah songs for Chanukah concert Listen and Respond – Mozart’s Toy Symphony</p>
<p>Role-Play</p>	<p>Home corner Rosh Hashannah home Succah Harry and The Dinosaurs stick puppets Goldilocks Vets Surgery</p>	<p>Puppets Kipper’s Toy box Toy Shop Chanukah Cafe Shabbat home</p>
<p>Jewish Studies</p>	<p>Hebrew months - Elul and Tishrei ‘Teshuva’ Rosh Hashana – customs and practice Yom Kippur – Fast day. Succot Begin Hebrew reading scheme</p>	<p>Hebrew months – Cheshvan and Kislev Parasha Shabbat Project Places of worship Chanukah – Story, customs and practice Hebrew reading scheme</p>

Reception - Long Term Plan Spring 2022-23

Curriculum Area	Spring 1	Spring 2
Topics	<p>How can things move in the sky? How do they celebrate New Year in China? What seasonal change comes after Autumn?</p>	<p>Who will we find in the park? What seasonal change comes after Winter? What will come out of this egg?</p>
<p>Personal Social & Emotional Development Self-regulation Managing Self Building Relationships</p>	<p>Similarities & differences – Listen to ideas and opinions of others and be confident to express their own opinion Looking at ways to show we care about each other and how we express our feelings Learning about healthy eating and life choices Zones of Regulation lessons</p>	<p>Fairness- how we can treat our friends, language we can use Identify characters from a story and consider how their feelings influence their behaviour Looking after animals- ducklings Patience- waiting for Spring Zones of Regulation lessons</p>
<p>Communication and Language Listening, Attention and Understanding Speaking</p>	<p>Circle Time – signs of winter Sharing news Listening skills / following instructions Discussion of flight/ Winter- using new topic vocabulary Discussion of life in China and celebration of Chinese New Year around the world Talk about events in a story and relate to own experiences- Cleversticks Oral story telling through talk and play – questioning and re-tell Sharing ideas about healthy food and healthy lifestyle choices Listening to topic related stories and poems</p>	<p>Circle time for PSED Discussion of familiar experiences in the park – favourite/ least favourite thing to do in the park Identify characters from a story – Percy – how do feelings influence behaviour Discussion of Spring – seasonal changes- using new vocabulary Discussion of eggs- Making predictions and observations Oral story telling through talk and play – questioning and re-tell Listening to topic related stories and poems</p>
<p>Physical Development Fine Motor Skills</p>	<p>Using apparatus – rolling and balancing, jump off and land appropriately- combining different movements</p>	<p>Using apparatus– making a sequence with a roll and balance</p>

<p>Gross Motor Skills</p>	<p>Travel with confidence and skill Dance – China, dragons / ribbon dance Flight – bubbles and balloons / Magic carpet Cutting skills Letter and number formation Presentation of work on lines and leaving spaces between words Using chopsticks for different purposes</p>	<p>Multi skills Dance – activities in the park Spring Using different tools to create paint effects Cutting Skills Letter and number formation Presentation of work on lines and leaving spaces between words</p>
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<p>Literacy Comprehension Word Reading Writing</p>	<p>Little Wandle Phonics programme</p> <p>Flight Key Texts: Non Fiction Books on Flight (Wright Brothers, Amelia Earhart), Animals With Wings Fiction – Cloudland, Blown Away, Whatever Next</p> <p>Writing lists and labels – Design and list what we need to make a flying machine Non-fiction – writing a fact about a flying machine/trip, animals that fly Reading words and phrases about flight- understanding that we can get information from books Sentence writing – where our flying machine flies to</p> <p>Chinese New Year Key Texts: Cleversticks Retell a story – Cleversticks (focus on beginning, middle and end)</p> <p>Winter Writing simple instructions (Story worlds Monty, unit 5)- getting dressed for Winter Writing descriptive captions for photographs of Winter Stories, rhymes and poems</p>	<p>Little Wandle Phonics programme</p> <p>The Park Key Texts: Percy The Park Keeper Series Extend sentence writing skills Writing Percy park keeper signs and lists of jobs Writing letters to Percy to offer our help Writing park rules</p> <p>Spring Key Texts: Frisky The Lamb Non Fiction – Spring Writing sentences to retell the story</p> <p>What is in This Egg? Key Texts: The Ugly Duckling Writing Instructions- how to look after a chick Draw and label the life cycle Writing speech bubbles for the ducklings</p> <p>Stories, rhymes and poems</p>
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<p>Mathematics Number Numerical Patterns</p>	<p>Subitise -10 Reading and writing numbers to 1- / 20 Counting to and from 10/20 Counting forwards and backwards from a given number Saying 1 more /less than a given number Find 1 more/less from a group of 5-10 objects Number bonds within 5 Practical and written addition to 10- combining groups Identify doubles Problem solving: verbal addition and subtraction problems within 10 Name and recognise 3D shape Language of weight-practical, order objects by weight Money, begin to use everyday language relating to money Positional language</p>	<p>Subitise -10 Reading and writing numbers to 1- / 20 Counting to and from 10/20 Songs, rhymes and games Ordering to 10/20 Using a number track to solve addition within 10 Number bonds to 10 using ten frame and part part whole model Introduce practical and written subtraction -5/10 Making complex patterns Time – use everyday language relating to time Problem solving - rotating shapes</p>
<p>Understanding the World Past and Present People, Cultures and Communities The Natural World</p>	<p>China – Finding China on a map Looking at a comparative location, , different culture, celebrations, art and music Looking at the history of space and air travel & present day, flight– Tim Peake, Sally Ride (70’s) Amelia Earhart, Wright Brothers Identify what can fly and how Look at birds and other animals that fly Investigate- suitable materials to use for a parachute and paper aeroplanes</p>	<p>Looking at parks and farms – What do we use them for? What were they like in the past? Looking at plans of a park Looking at Spring- seasonal changes Spring time festivals around the world Looking at the life cycle and care of ducklings and other animals eg frogs</p>

	<p>Looking at wind as energy/ kites, bubbles etc- i</p> <p>Winter- seasonal changes</p> <p>Which animals live in snowy conditions? How do they live there?</p> <p>Find Arctic, Antarctic and other cold countries on world map</p> <p>Investigating ice – what makes it melt faster/slower?</p> <p>Discussing healthy food and lifestyles and how we can keep ourselves healthy</p>	
<p>Expressive Art and Design</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Design and build Junk model flying machines</p> <p>Make Kites– decorate with patterns</p> <p>Paper aeroplanes- using a variety of different materials</p> <p>Bubble paintings</p> <p>Chinese art – symbols on fans, pandas on plates</p> <p>Winter scenes using paint and collage for texture</p> <p>Listen and Respond to- Flight of the Bumble Bee- Rimsky Korsakov. Make bumblebee flight patterns using voice, focusing on pitch</p> <p>The Snow is Dancing- Debussy</p> <p>Aitken Drum song (Man Who Lived in the Moon), extend to use different instruments. Focus on rhythm. Listening to Chinese Music- Two Old Tiger’s song in English and Mandarin</p>	<p>Design a park</p> <p>Looking at the work of Matisse- create picture of a park in his style</p> <p>Fill a small space – park drawing</p> <p>Spring blossom – painting technique using cotton buds and rulers</p> <p>Observational drawings of Daffodils</p> <p>Make tissue paper flowers</p> <p>Purim – DT – make masks, shakers</p> <p>Create own representations of ducklings using a variety of materials</p> <p>Listen and Respond to – Spring, The Four Seasons- Vivaldi</p>
<p>Role play</p>	<p>Chinese restaurant</p> <p>Airport</p>	<p>Percy the park keepers Hut</p> <p>Pesach Kitchen</p>
<p>Jewish Studies</p>	<p>Tu Bishvat</p> <p>Parasha</p>	<p>Pesach</p> <p>Purim</p>

Reception Long Term Plan Summer– 2022-23

Curriculum Area	Summer 1	Summer 2
Topics	<p>What can grow from this seed? What is life like in Africa and other countries that our families are from?</p>	<p>What lives under the sea? Are Dragons Real?</p>
<p>Personal Social & Emotional Development Self-regulation Managing Self Building Relationships</p>	<p>Discussing how we can show sensitivity to other people’s needs. Discussing how people live in other places- different cultures How to take care of living things- plants, butterflies Zones of Regulation</p>	<p>Exploring- having confidence to try new activities Transition to year 1 Discuss our highlights in Reception and what we are looking forward to in Year 1 Zones of Regulation</p>
<p>Communication and Language Listening, Attention and Understanding Speaking</p>	<p>Circle time Sharing news Topic discussions with new vocabulary Observational language- of growth and comparative location- offering explanations of why things might happen Oral story telling and rhymes- questioning and re-tell using topic vocabulary</p>	<p>Topic discussions with new vocabulary Circle time- transition activities Retelling familiar texts- Compare and contrast characters in various stories Oral story telling- in groups- expressing their own ideas</p>
<p>Physical Development Fine Motor Skills Gross Motor Skills</p>	<p>Using small apparatus for games skills- developing throwing, catching, using a bat, team games Multi-skills- developing balance and coordination Dance – African Greeting Roots and shoots Butterflies Letter and number formation Correct placement of letters on lines</p>	<p>Using large apparatus – sequencing (Build on skills) Further develop team games & ball skills in preparation for Sports day Dance: The shining fish Superheroes Letter and number formation Correct placement of letters on lines</p>

<p>Literacy: Comprehension Word Reading Writing</p>	<p>Little Wandle Phonics programme What Can I Grow From This? Key Texts: Jack and the Beanstalk, Sam Plants a Sunflower, Christopher’s Caterpillars, From Bean to Plant, From Seed to Sunflower From Egg to Butterfly Non-fiction writing; bean diary Creative writing using adjective and connectives- at the top of the beanstalk I found... Reinvent own lost pet story –draw and label a story map, write lost pet story(Christopher’s Caterpillar)</p> <p>What Is Life Like in Africa? Key Texts: Handa’s Surprise, Bringing The Rain to Kapiti Plain, Fatou’s Day Anna Hibiscus Song Retell a story: Draw and label a story map, focus on adjectives in sentence writing Write the story of Handa’s surprise</p> <p>Stories, rhymes and poems</p>	<p>Little Wandle Phonics programme What Lives Under The Sea? Key Texts: Sharing a Shell Tiddler The Rainbow Fish Fantastic Fish Create own sea creature and write a character description. Oral story telling in groups- Under the sea- using topic vocabulary and adjectives</p> <p>Are Dragons real? Key Texts: There Is No Dragon In This Story, Hector the Big Bad Knight The Princess and the Wizard Komodo Dragons Write a fact card about a Komodo Dragon Draw and label a story map for own fantasy story Write a story with a dragon or other fantasy characters</p> <p>Focus on use of capital letters and full stops</p> <p>Stories, rhymes and poems</p>
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<p>Mathematics : Number Numerical Patterns</p>	<p>Count forward & backward from any no. Counting forward & backwards to 20 Building numbers and counting patterns beyond 10 Adding more and taking away with 2 single digit numbers- using first, then, now model Number bonds to 10 Count in 2s 5s 10s (Repeated addition) Use number lines, rhymes & games Capacity: order items by capacity Consolidation of 2D and 3D shape - match, rotate and manipulate Looking at Symmetry Spatial reasoning- compose and decompose shapes</p>	<p>Counting on and back orally Missing numbers addition (how many more did I add?) Doubling/ Halving/ Sharing Recognising even and odd numbers Consolidating addition and subtraction with board games Visualise and build with shape Money and shopping (introduce change) Revise weight, measure and time Problem Solving: measure short periods of time in simple ways.</p>
<p>Understanding of the World Past and Present People, Cultures and Communities The Natural World</p>	<p>Looking at life cycles of plants and frogs/butterflies Grow our own bean plants and sunflowers Observe caterpillars as they develop in to butterflies Looking at the life and work of Vincent Van Gogh and L S Lowry</p> <p>Making comparisons between life at home and in Africa- looking at maps, non-fiction text and stories</p>	<p>Investigate floating and sinking Looking at sealife- fish, animals and plants using stories and non-fiction text Discuss protection of oceans – the need for recycling, melting of ice due to Global Warming</p> <p>Discuss comparison of real Komodo Dragons and dragons in stories Compare castles and homes in stories Looking at work of Fernand Leger</p>
<p>Expressive Arts and Design Creating with Materials Being Imaginative and Expressive</p>	<p>Paint sunflowers-Painting techniques Charcoal drawings of our local environment- in the style of Lowry Observing patterns on animals and making masks Observational drawing of fruit- from Handa’s story</p>	<p>Make own imaginary sea creatures using a variety of materials and use them to create a story Under water scenes – using painting techniques Brusho and salt Create costumes for characters in their stories</p>

	Making African patterns and weaving Explore African music, rhythms- Listen and respond	Listen and respond to classical music linked to the sea
Role-Play	Handa's Surprise Jack's cottage Pet Shop Flower shop	Under the Sea Fantasy- castle
Jewish Studies	Lag Baomer Yom Ha'atzmaut	Shavuot Brachot Project