


Geography						
	Map of Progression and End of Year Expectations					
	Locational and Place knowledge	Human and Physical Geography	Geographical Skills:			
Enquiry and Investigation			Fieldwork	Interpret a Range of Sources of Geographical Information	Communicate Geographical Information	
Year 6	- Name and locate an extensive range of places in the world including globally and topically significant features and events.	- Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. - Explain some links and interactions between people, places and environments.	- Ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future? - Make predictions and test simple hypotheses about people, places and geographical issues.	- Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings.	- Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps. - Recognise an increasing range of Ordnance Survey symbols on maps and locate features using six-figure grid references.	- Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events. - Communicate geographical information using a wide range of methods including writing at increasing length.
Year 5	- Name and locate an increasing range of places in the world including globally and topically significant features and events.	- Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. - Demonstrate understanding of how and why some features or places are similar or different and how and why they change.	- Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? - Recognise geographical issues affecting people in different places and environments.	- Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.	- Use a range of maps and other sources of geographical information and select the most appropriate for a task. - Demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each.	- Express and explain their opinions on geographical and environmental issues and recognise why other people may think differently. - Choose from a range of methods e.g. digital maps, plans, graphs and presentations when communicating geographical information.
Year 4	- Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.	- Use geographical language to identify and explain some aspects of human and physical features and patterns. - Describe how features and places change and the links between people and environments.	- Ask and respond to more searching geographical questions including 'how?' and 'why?' - Identify and describe similarities, differences and patterns when investigating different places, environments and people.	- Observe, record, and explain physical and human features of the environment.	- Use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research geographical information. - Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references.	- Express their opinions on environmental issues and recognise that other people may think differently. - Communicate geographical information through a range of methods including digital maps, plans, graphs and presentations.
Year 3	- Name and locate a wider range of places in their locality, the UK and wider world.	- Use geographical language to describe some aspects of human and physical features and patterns. - Make observations about places and features that change over time.	- Ask and answer more searching geographical questions when investigating different places and environments. - Identify similarities, differences and patterns when comparing places and features.	- Observe, record, and name geographical features in their local environments.	- Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information. - Use the eight compass points and recognise some Ordnance Survey symbols on maps.	- Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. - Communicate geographical information through a range of methods including the use of ICT.
Year 2	- Name and locate significant places in their locality, the UK and wider world.	- Describe places and features using simple geographical vocabulary. - Make observations about features that give places their character.	- Ask and answer simple geographical questions when investigating different places and environments. - Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.	- Identify seasonal and daily weather patterns. - Develop simple fieldwork and observational skills when studying the geography of their school and local environment.	- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. - Use simple compass directions as well as locational and directional language when describing features and routes.	- Express views about the environment and can recognise how people sometimes affect the environment. - Create their own simple maps and symbols.
Year 1	- Name and locate some places in their locality, the UK and wider world.	- Describe some places and features using basic geographical vocabulary. - Express their views on some features of their environment e.g. what they do or do not like.	- Ask and answer simple geographical questions. - Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.	- Observe and describe daily weather patterns. - Use simple fieldwork and observational skills when studying the geography of their school and its grounds.	- Use a range of sources such as simple maps, globes, atlases and images. - Know that symbols mean something on maps.	- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. - Draw, speak or write about simple geographical concepts such as what they can see where.
Geography	Locational and Place knowledge	Human and Physical Geography	Enquiry and Investigation	Fieldwork	Interpret a Range of Sources of Geographical Information	Communicate Geographical Information
EYFS						
Geography	Mapping	Enquiry	Fieldwork			Communication
Reception	- Know about some features of different places - Recognise and talk about the features in familiar/other places - Know about some of the things they have observed such as plants, animals, natural and found objects - Know about the features of their own immediate environment and how environments might vary from one another - Children to know about similarities and differences in relation to places, objects, materials and living things	- Develop an understanding of growth, decay and changes over time. - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world	- Look closely at similarities and differences between different places (familiar/other places)			- Talk about the features of different places (familiar/other places) - Talk about patterns and changes in relation to places with which they are familiar - Show care and concern for living things and the environment - Talk about why things happen and how they work
Preschool	- Know the features of their immediate environment	- Ask questions about familiar places/ other places - Ask questions about familiar people/ other people	- Make simple comparisons			- Talk about the features of different places (familiar/other places)