

Area of Focus Including the 7 key factors to be assessed by OFSTEAD	Evidence	Effective use of the funding	Funding Breakdown	Impact
Participation rates in such activities as games, dance, swimming and athletics. Curriculum	School data/ registers for activities	Employed quality coaches to work with children at morning, lunchtime and after school clubs. Teachers to support and observe during these sessions. Supply Cover for Waddow PE/ Games coordinator observed lessons. Team taught lessons. Swimming Pool cost New Equipment purchased.	£202 £16,027 £647	-Increased pupil participation -Enhanced, inclusive provision -More confidence, competent staff -Enhanced quality teaching and learning -Increased capacity and sustainability -Positive attitudes to health and well- being
Extra- Curricular	-Before school registers -Lunchtime registers -After school club registers	Employed coaches to deliver a wide range of sporting activities before, lunchtime and after school.		-increased pupil participation -Enhanced, extended, inclusive extra-curriculum provision. -increased school-community links
Participation and success in competitive school sports	-Schools own data -Calendar of events -Fixture lists	Payment of transport to other schools and events	£2013	Increased pupil participation Extended provision Links with other schools
How inclusive the physical	Curriculum plan, long, short and	Purchased specialist equipment and teaching resources to develop	£2325	-More inclusive curriculum which inspires and engages pupils.

<p>Education curriculum is</p>	<p>medium plans. PE coordinator and peer observations</p>	<p>a fully inclusive curriculum. Purchased a new inflatable for the pool.</p>		<ul style="list-style-type: none"> -More confidence and competent staff -Enhanced quality of teaching and learning. -Increased capacity and sustainability -More creative play
<p>The range of provisional and alternative activities</p>	<p>Curricular and extra curricula plans Registers of participation</p>			<ul style="list-style-type: none"> -extended, alternative provision -increased pupil participation -more confidence, competent staff -enhanced quality of delivery of activities -increased staffing capacity and sustainability -improved standards -positive attitudes to health and well-being -increased school-community links
<p>Moral, social and cultural skills. Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual Education</p>	<p>PE subject plan Whole school policies</p>	<p>Employing coaches for activities and allowing staff to work alongside – to increase their knowledge</p>		<ul style="list-style-type: none"> -Staff across the school can start to make links across subjects and themes including PE -Pupil concentration, commitment, self-esteem and behaviour enhanced. -Positive behaviour and sense of fair play enhanced. Good citizenship promoted
<p>Review the impact that the funding has had on</p>	<p>Lesson observations</p>	<p>P E Coordinator working alongside staff</p>		<ul style="list-style-type: none"> -Evidence and self-evaluation leading to targets to be used for next year’s funding provision

Amount 19,520

KING DAVID SCHOOL SPORT FUNDING REPORT 2018/2019

other factors	Attendance data			
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