

SCHOOL POLICY

King David Primary School



Twitter Policy & Rationale

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Twitter Policy and Rationale

To keep our parents in the loop about Social Media use in the classroom, we have written the following Twitter policy and rationale.

Twitter Policy and Rationale

Several classrooms at King David Primary School are tweeting!
We wanted to be transparent in our rationale for using Twitter as a platform with our pupils for academic learning.

What is Twitter?

Twitter is a social media platform, a micro-blogging service. Every tweet is limited to 140 characters or less. Twitter is surfacing everywhere in our daily lives, from your favorite restaurant chain to your rabbi, politicians, celebrities, sports team and TV shows. What is less known about Twitter is the academic value of learning with and from other educators and students, experts, authors, organizations, companies from around the world that support 21st century learning. By tweeting with our pupils, we expose them to social networking strategies, support their growth as global digital citizens and model focused, clear writing.

Digital Citizenship and Internet Safety

Our staff and pupils DO NOT tweet on personal accounts. The tweeting classrooms are using a classroom Twitter account, set up and managed by the classroom teachers and the Leadership Team. We monitor and choose carefully, who is allowed to follow the classroom Twitter stream and who we follow on Twitter. Netiquette and internet safety are interwoven throughout the year and continuously discussed and reinforced. Netiquette is defined as the "acceptable" way how to communicate on the Internet. We remind pupils of our classroom rules and emphasize that "real world" etiquette, rules and consequences transfer to online behavior as well.

Twitter as a Tool for Learning

We want pupils to produce and contribute developmentally and age appropriate quality content. This is a process that can only be internalized by "doing". The focus of Twitter in our classrooms is always learning. We will increasingly be connecting, sharing and reflecting on our learning experiences at school.

We will be continuously modeling quality during the process. Before we click the "tweet" button, the class will ask if their tweet:

- * is Informative?
- * documents their learning?
- * asks questions?
- * creates information for specific audience?
- * links to quality resources?
- * adds Value to any links re-tweeted?
- * states its intent clearly?
- * is globally conscious?
- * is grammatically correct?
- * is spelled correctly?

As pupils tweet, they learn about word choices, clarity, the writing process (write/revise/edit/publish), networking skills, research skills, summarizing skills, global awareness and connections.

We encourage our parents to follow the classroom Twitter feed of their child's learning journey.

More classroom Twitter accounts will be added as more teachers become aware and embed "tweetable moments" into their daily routine.