



Behaviour Policy

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1. Introduction

At King David Primary we want all of our children to feel safe and happy and we expect our children to conduct themselves in a respectful and courteous way.

The majority of our children give 100% effort and commitment to everything they do resulting in high standards of work and very positive outcomes as they want to succeed. However, sometimes children feel frustrated when their learning is disrupted by their peers which the teachers then have to spend time dealing with.

2. Aim and Objectives

Our behaviour policy aim and objectives are:

- To ensure a safe environment for both the teachers and students
- To have policy which all teachers, students and parents fully support and understand
- To make sure that if/when a child behaviour is less than expected the correct consequence is followed.

3. School Dairies

The school diaries have been tailored to aid and follow alongside the current behaviour management policy. Within the diaries we have our new school strategy Ready, Respectful and Safe policy explained in full detail, stars and smiley pages and the new uniform policy.

4. Ready Respectful Safe

In the new academic year we will be putting our additional whole school behaviour strategies in place which revolve around your children being **ready**, being **respectful** and being **safe**. Children will be encouraged by all staff members to exhibit these attributes.

Ready

All children in school should be ready, arriving on time, fully equipped and eager to learn.

Respectful

All children in school should be respectful in the way they behave and talk to others.

Safe

All children should work as a team to create and maintain a safe learning environment.

5. Smileys

Children will continue to earn Smileys throughout the year for hard work and for showing positive attitudes towards school life. After earning ten smileys the children will earn one house point which will count towards their house total. Smiley bronze, silver and gold milestones will be awarded and celebrated in key stage assemblies soon after your child has achieved them.

6. Stars

In both KS1 and KS2 children will start each day with five stars and the daily consequences for losing those stars will be:

- One star lost is a warning
- Two stars lost means losing 5 minutes of break
- Three stars lost means losing all of break
- Four stars lost means losing all of break and 15 minutes of lunchtime
- Five stars lost means losing a full break and lunchtime, eating away from friends and a phone call home.

When taking a star teacher must input a key to explain the reasoning for the loss of a star.

Ready (A)

A1 Missing uniform

A2 Missing Sports kit

A3 Not lining up

A4 Other

Respectful (B)

B1 Answering back to staff members

B2 Shouting out

B3 Being rude peers or staff members

B4 Being unkind to peers or staff members

B5	Not participating in class	B6	Not following instructions
B7	Swearing on school grounds	B8	Disrespecting the school environment
B9	Other		
Safe (C)			
C1	Running in the school building	C2	Threatening peers or staff members
C3	Hurting peers or staff members	C4	Other

However, from September five stars lost in total from Monday to Friday of the same week will result in getting a **Negative**.

7. Negatives

This will mean a letter would be sent home on Friday with a slip that needs to be signed by a parent or guardian and returned to the behaviour coordinators by Monday. Negatives are collected throughout the year and are not reset each term.

- Five Negatives = Meeting with parents/guardians in school with class teacher and behaviour coordinators. Child given a behaviour plan.
- Ten Negatives = Phone call home and loss of opportunities, privileges or experiences.
- Fifteen Negatives = Phone call home and loss of further opportunities, privileges or experiences.
- Twenty Negatives = Phone call home and further loss of multiple opportunities, privileges or experiences.

Continuous challenging behaviour or one off severe incidents will result in exclusions and or suspensions.

When taking a star teacher must input a key to explain the reasoning for the loss of a star.