

Year 6 Creative Curriculum Planning September 2020-July 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Theme</u>	Slavery	Slavery	Shakespeare	Shakespeare	Play	Leavers Assembly
<u>Key Question</u>	How did slavery evolve?	Does slavery exist today?	How does the storm change lives?	Does Love conquer all?	What makes a good play?	Do you know your country?
English	Narrative writing about the middle passage. Newspaper report linked to slavery Diary thoughts and feelings of a slave Conditions and life on the Guineamen (slave ships). Fact files Poetry Journey to Jo'burg Weekly Comprehension (Sats) Spellings Assessments	Journey to Jo'burg Write up puppet show linked to lights. Slave Poster African Day Spag Leaflets Weekly Comprehension (Sats) Spellings Assessments	Tempest Study play - Understand main themes in play and language. Performance poetry Tom Trumps Descriptive writing - Storms & Shipwrecks Comprehension (Sats) Spag Spellings Assessments	Script for the Tempest A new end to a narrative story Write a sequel to the story Cartoon strip of Tempest Comprehension (Sats) Spag Spellings Assessments	Play Performance Projects Programs Tickets	Prep for leavers Projects Olympics
Maths	Place value Rounding off Negative numbers 4 Rules of Number Multi step problems with 4 rules 2D/3D shape Decimal numbers, multiplying by 10 & dividing by 10 Square & Cube Numbers Multiples & Factors Translations Coordinates Assessments	Multiples Problem solving Reflections 4 rules of fractions 4 Rules of Decimals 2D/3D shapes <i>Position and direction,</i> Assessments	.4 rules of Decimals Rounding decimals Ordering decimals Dividing/multiplying by 10,100,1000 Angles Percentages 2 & 3 step problems Algebra Area & Perimeter Volume Assessments	Ratio Scale & Proportions Line graphs Pie Charts Mean, Mode, Median & Range Assessments	Consolidation Investigations Preparation for ks3	Consolidation Investigations Preparation for ks3
Science	Light	Living things & Habitats	Electricity	Inheritance	Inheritance	Sports Science
History	African History History of South Africa Apartheid Middle Passage Trip to Slavery Museum - Liverpool	African History History of South Africa Apartheid Middle Passage Trip to Slavery Museum - Liverpool	History of Shakespeare	Globe Theater play	History of Olympics	History of Olympics
Geography	Exploring Africa	Exploring Africa	Rivers	Rivers London Trip	Weathering and Erosion	Weathering and Erosion

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Art / DT	African Masks African Village Rosh Hashanah Art	Slave Chains African instruments	Storm & Weather Art Pesach Art	Paper Mache Monsters Draw the other half of the face Design a cloak Art Illusions	Props & Scenery & Costumes Recycling - environmental issues	Tickets Programme Cover
Computing	Spreadsheets	Computer skills	Coding	Coding	Power points for Euro 2020	Play Prep
Music	African Dance	African Dance Chanukah songs for Nicky Alliance and Broughton House	Rain Shakers Sonnet	Play Prep	Play Preparation	Play Preparation
PE / Games	Netball Skills Dodgeball Zig Zag Skills Competitive skills	Hockey skills Netball Skills Dodgeball Zig Zag Skills Competitive skills Cross country	Dodgeball Tag Rugby Fit Club	Athletics Cricket Swimming Israeli dance	Swimming Water polo Water games Diving/ Israeli dance North Wales	Sports Day Skills Day House Sports Waddow Trip Israel Experience
PSHE	Emotions in slavery One Decision	One Decision Child Labour	Circle time to discuss personal hygiene One Decision	Circle time to discuss friendships and coping with failure One Decision	One Decision Recycling - environmental issues	One Decision Fair Play
Jewish Studies	Rosh Hashanah Understanding this is a time for reflection Understanding how the tefilla Un'taneh Tokef reflects the theme of the day Recognise that Teshuva, Tefilla, Tzedaka are ways we can reconnect with Hashem. Yom Kippur Understanding how our deeds connect us to Hashem Understanding the importance of Yom Kippur and what we do on this day Sukkot	Jewish General Knowledge Revision of all general knowledge in preparation for High School examination Chanukah Understanding what happened in the wars fought between the Syrian Greeks and the Maccabim Understand that a central theme of Chanukah is Jewish Pride and publicising the miracle. Know when and how we can	Holocaust Memorial Day Focus on the Righteous Among the Nations Tu B'Shvat Know about the Biblical mitzvah of Shmitta Understand that there are some Jewish farming laws that are still applicable today Appreciate how these mitzvot help others and the environment and how we can relate to these values today Be familiar with how Tu B'Shvat is celebrated	Purim To understand how a person's actions reveal their values focusing on Queen Vashti Pesach To understand the historical background of Completion of Pesach Haggadot Preparation for Year 6 Seder with parents Parasha Understanding how the middah of the week relates to our daily life	The Omer Know why Rabbi Akiva's students differed in their opinions and what this caused Recognise what it means to love others the way we love ourselves Appreciate how we can respect different opinions while staying true to our own Yom Ha-atzmaut Know how Israel became a modern state Appreciate that Hatikvah expresses the hopes of the Jewish People and explore our	Shavuot Understand that today's Torah is a direct transmission from Moshe through our Rabbis. Appreciate that our generation is a new link in the chain of transmission and the Torah belongs to everyone Understand who Ruth was and why her story is read on Shavuot Parasha

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	<p>Know that our entire body is engaged in the mitzvah of succah</p> <p>Understanding that the Arba-ah Minim symbolize different kinds of people all of whom are important to the Jewish Nation</p> <p>Parasha</p> <p>Understanding how the middah of the week relates to our daily life</p> <p>Hebrew Reading</p> <p>Understanding the Sh'va rules</p> <p>Online Reading Scheme unit 1</p>	<p>stand up for being Jewish</p> <p>Appreciate why we are proud to be Jewish and identify ways we can represent Jewish people in a positive way.</p> <p>Parasha</p> <p>Understanding how the middah of the week relates to our daily life</p> <p>Hebrew Reading</p> <p>Revision of complex reading rules</p> <p>Online Reading Scheme Unit 1</p>	<p>around the world today</p> <p>Parasha</p> <p>Understanding how the middah of the week relates to our daily life</p> <p>Hebrew Reading</p> <p>Focus on accuracy and fluency</p> <p>Online reading scheme unit 2</p>	<p>Hebrew Reading</p> <p>Focus on accuracy and fluency</p> <p>Online reading scheme unit 2</p>	<p>own personal hopes for Israel.</p> <p>Yom Hashoah</p> <p>Cross curricular topic</p> <p>Parasha</p> <p>Understanding how the middah of the week relates to our daily life</p> <p>Hebrew Reading</p> <p>Focus on accuracy and fluency</p> <p>Online reading scheme unit 2</p>	<p>Understanding how the middah of the week relates to our daily life</p> <p>Hebrew Reading</p> <p>Focus on accuracy and fluency</p> <p>Online reading scheme unit 2</p> <p>Year 6 Leaving Assembly</p> <p>Preparation for assembly - speeches, songs and presentations</p>
Ivrit	<p>Recap Spelling bee Stage 1 vocabulary in Hebrew.</p> <p>Begin to form and recite new sentences about themselves and their family members.</p> <p>Revisit verb formats in the present tense with gender agreement using male and female singular and plural pronouns.</p> <p>Complete verb charts and add nouns to form a variety of sentences.</p> <p>Familiar Hebrew sentence formats can be read without vowels and pupils practise writing full sentences with script Hebrew letters.</p>	<p>Concentrate on questions and answers in Hebrew to encourage engaging in a short conversation with their peers to ensure long term memory skills.</p> <p>Pupils can recognise verbs in short passages and begin to understand and translate short passages with familiar vocabulary.</p> <p>Hebrew comprehension skills are introduced with a variety of familiar vocabulary</p>	<p>Spelling bee Stage 2 vocabulary in Hebrew.</p> <p>Classroom vocabulary with colours in Hebrew.</p> <p>Revisit 'I have' in Hebrew to say and describe items in their pencil cases, clothing vocabulary and items in their bedrooms or their dream bedrooms.</p> <p>Design their own bedrooms with their peers or individually, labelling items and their colour</p>	<p>Pupils to make a video clip to introduce themselves in Hebrew and describe their bedroom.</p> <p>Bedroom art work with labelled items to be on display on Yom Haatzmaut and pupils to vote for their favourite bedroom design. A specification to be prepared for pupils to evaluate</p>	<p>Learn about an Identity card used in Israel and how to fill one out. (language for purpose)</p> <p>Be able to prepare a personal profile in order to answer questions about themselves in Hebrew.</p>	<p>Learn about the weather in Hebrew and see if they can understand some Hebrew vocabulary from an Israeli Weather report.</p> <p>Prepare pictures describing clothing items for different seasons.</p> <p>Use verbs in a format they recognise and can conjugate with gender agreement to explain what they are wearing for a picnic, using vocabulary from the 'Ivrit be click' programme.</p>