

Year 3 Long Term Planning 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Magic Faraway Tree. The Enchanted Wood. Character descriptions Settings Instructions Guided Reading Grammar Comprehensions Formal letter writing Handwriting Spellings Inverted commas Synonyms for said</p>	<p>Myths and Legends Roman myths Guided Reading Grammar Comprehensions Handwriting Spellings Past and present tense Verbs and adverbs Prefixes and suffixes</p>	<p>Non -fiction Instructions Creative writing Guided Reading Grammar Comprehensions Handwriting Spellings Adverbial phrases Powerful verbs Performance Poetry</p>	<p>Key features of a Newspaper Report Recounts on Space The Owl Who Was Afraid of the Dark Diaries Guided Reading Grammar Comprehensions Handwriting Spellings Conjunctions and prepositions Traditional Poetry Shape Poems</p>	<p>Non-Chronological report Persuasive brochure and poster Adventure narrative Guided Reading Grammar Comprehensions Handwriting Spellings Retrieve and record information from non- fiction books. Persuasive writing</p>	<p>Information texts Guided Reading Grammar Comprehensions Handwriting Spellings Window- Jeannie Baker Fronted adverbials Adventure stories</p>
Maths	<p>Objectives taken from half termly assessment. Mental Strategies Place value Number calculations Properties of numbers Addition Subtraction Multiplication tables (Cracking Times Tables) Multiplication Problem Solving</p>	<p>Objectives taken from half termly assessment. Mental Strategies Number calculations Measures Shape and Space 3D Problem Solving Roman Numerals Multiplication tables (Cracking Times Tables)</p>	<p>Objectives taken from half termly assessment. Mental Strategies Money Number Calculations Division Inverse Data Handling Measures Problem Solving Multiplication and Division Multiplication tables (Cracking Times Tables)</p>	<p>Objectives taken from half termly assessment. Mental Strategies Shape and Space Number calculations Data handling Problem solving Multiplication tables (Cracking Times Tables) Measures (including perimeter)</p>	<p>Objectives taken from half termly assessment. Mental strategies Properties of number Number calculations Problem solving Time Money Fractions Multiplication tables (Cracking Times Tables) Decimals</p>	<p>Objectives taken from half termly assessment. Mental strategies Number calculations Problem solving Shape and Space Multiplication tables (Cracking Times Tables)</p>

Year 3 Long Term Planning 2020-2021

Science	Forces and magnets	Rocks and Soils	Animals including Humans	Light and Shadows	Plants	Scientists and Inventors
Jewish Studies	Jewish Studies	Rosh Hashana Teshuva, Teffila and Tzedaka. Yom Kippur. The story of Yona. Succot Arba Minim and Ushpizin.	Shabbat The Time to stop so that Hashem's blessings can catch up with us. Shabbat teffilot and food. Lightning laws and Havdallah. Chanukah The Jewish victory. Identify between a kosher and non-kosher Chanukah.	Tu B'Shvat The seven fruits of Israel. Kashrut	Purim The Purim plot Pesach Retelling the story, The Seder plate Chametz and matzah	Brachot Lag B'omer Rabbi Akiva Shavuot Customs and mitzvot. Yom Ha'atzma'ut Map of Israel.
Computing	Introduction to Mathletics	Introduction to Coding	Modelling and simulations Digital media animation	Programming and controlling Using data	Publishing	Making puzzles and quizzes - focus on Olympic Games
Expressive Art and Design	Colour Theory Paint mixing Tinting Mondrian	Mosaics Designing and Making Roman shields	Printing/Overlays Giacometti/Sculptures	Textiles Sewing Patterns and Textures	Andy Goldsworthy Nature collage and sculpture	Designing Olympic sports logos, using existing logos as inspiration.
Music	Rhythm & Beats Chime Bars Ukulele lessons	Music appreciation Singing. Ukulele lessons	Exploring rhythm & melody Compose music Singing	Elton John- Rocket Man Space Music National Anthem on chime bars Moon walk dance	Exploring rhythm Composition Singing	Music of the Rainforests Rain Dance Musical composition showcase (theme to be decided).
Ivrit	Introductory Hebrew vocabulary when	Be able to say something about themselves in Hebrew.	Build on familiar questions and begin to	English/Hebrew months of the Year.	Learn to count and write numbers in Hebrew. (figure	Prepare a birthday invitation in Hebrew, which will include

Year 3 Long Term Planning 2020-2021

	<p>planning a visit to Israel. Learn about the language of Hebrew. (Eliezer Ben Yehuda) Greetings and Goodbyes and when to use them.</p>	<p>Understand Male and Female questions: Who are you? and how to answer, beginning to produce short animation with words. Be able to use language to form and practise a short conversation in Hebrew.</p>	<p>use questions for introductory purposes. Learn how children in Israel celebrate their birthdays including similarities and differences. Birthday Vocabulary items. Begin to use "I have", "He has" and "She has" with vocabulary.</p>	<p>(begin to recognise cognate words). Use "I have", "He has" and "She has" vocabulary with the months of the Year. Begin to learn some birthday songs in Hebrew.</p>	<p>numbers are written in the same direction as in English) Be able to say how old they are in Hebrew. Continue to learn and enjoy some birthday songs, listening for familiar words in Hebrew. Prepare a birthday invitation in Hebrew which will include information about themselves in Hebrew using familiar vocabulary.</p>	<p>information about themselves in Hebrew using familiar vocabulary. Use invitations to invite their peers to an end of year Israeli style birthday party. (This school year due to Covid 19, we will co-ordinate a home Zoom event if necessary).</p>
<p>P.E, Swimming & Games</p>	<p>Invasion games Floorwork/gymnastics Swimming 25ms and stroke technique - SWIMMING LESSONS TBC IN LIGHT OF COVID 19</p>	<p>Dance Swimming Netball and Invasion Games</p>	<p>Gymnastics Swimming Tag Rugby</p>	<p>Swimming Cricket Gymnastics</p>	<p>Swimming Bat and Ball skills Rounders Gymnastics</p>	<p>Swimming Focus on Olympic Games events (e.g. javelin, long jump, high jump, track events, gymnastics, ball sports etc. etc.)</p>
<p>Humanities (History and Geography1 9)</p>	<p>GEOGRAPHY The local environment Name and locate counties, cities and other features of the United Kingdom</p>	<p>HISTORY The Roman Empire and its impact on Britain Life in Britain before the Romans The Roman invasion of Britain</p>	<p>GEOGRAPHY Volcanoes & Earthquakes Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North</p>	<p>HISTORY Local history Find out a about the locality in the past and how it has changed over the years - compare and contrast.</p>	<p>GEOGRAPHY Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</p>	<p>HISTORY Changes in Britain from Stone Age to Bronze Age to Iron Age</p>

Year 3 Long Term Planning 2020-2021

		<p>Roman entertainment chariot racing Boudicca Roman army Roman buildings and engineering</p>	<p>and South America</p> <p>Describe and understand key aspects of:</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle</p>		<p>Link to the Tokyo Olympic games - Countries participating - finding these countries on a map. Flags of the world - recognising and copying flags; designing their own flags.</p> <p>Describe and understand key aspects of:</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	
PSHE	<p>New beginnings and resolving conflict</p> <p>One Decision Focus</p>	<p>Friendships Anti-bullying</p> <p>One Decision Focus</p>	<p>Good to be me</p> <p>One Decision Focus</p>	<p>Differences and relationships</p> <p>One Decision Focus</p>	<p>Going for goals and aspirations. Leading to The Tokyo Olympic Games - Looking at the daily lives of Olympic athletes. How does hard work and dedication produce results?</p>	<p>Moving on Dealing with change</p> <p>One Decision Focus</p>

