

Year 2 Long Term Plan 2020-21

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WEEKS	7 weeks	7 weeks	6 weeks	4 weeks 3 days	8 weeks	7 weeks
THEME >	Who is Julia Donaldson?	What happened in 1666?	What is the difference between a hero and a superhero?	Great Explorers	Significant places in Manchester	Australia
SUBJECT	Intro to Learning Journeys	Diary Writing	Adventure stories	Non-Chronological report	Traditional Stories	Short Stories/non-chronological report
English	<p>Stories from the same author Julia Donaldson/The Gruffalo/Room on a broom Talk for Writing, story writing Full Stops Capital letters Adjectives Expanded noun phrases</p> <p>Katie and the waterlily pond Write a character description/describe a setting/Story planning/Writing</p> <p>Phase 2-5 consolidation</p>	<p>Samuel Pepys' diary</p> <p>Subordination and coordination Using past tense correctly and consistently.</p> <p>Diary Writing</p> <p>Speaking and listening - drama</p>	<p>Supertato Newspaper Writing Comic strips Apostrophes Story planning/writing</p> <p>Expanded noun phrases</p> <p><u>Non-chronological report</u> Weather report</p>	<p>Non-chronological report about an animal</p> <p>Factfile – Great explorers Comprehension</p> <p>Maurice Sendak - Where the Wild Things Are – Narrative Character description Describe a setting</p>	<p>Goldilocks and the three bears/Little Red Riding Hood Letter Writing – Write a letter to apologise to the Three Bears. Traditional tales - story Writing/planning Instructions – Write instructions / recipe for being kind. Instructions – How to grow a plant.</p>	<p>Wombat goes Walkabout Short Story</p> <p>Postcards/letters</p> <p>Non-chronological report about an animal</p> <p>Description</p> <p>Poetry</p>
	<p>Books The Gruffalo Katie and the waterlily pond</p>	<p>Books Samuel Pepys' Diary</p>	<p>Books Supertato</p>	<p>Books Where the Wild things are</p>	<p>Books Goldilocks and the three bears</p>	<p>Books Wombat Goes Walkabout</p>

<p>SPaG</p>	<p>Full Stops Capital letters Finger Spaces Nouns Adjectives Verbs Commas to separate words in a list, expanded noun phrases Phase 2-5 consolidation</p>	<p>Conjunctions Using coordinating conjunctions (FANBOYS) Tense – Past and present Nouns Adjectives Verbs Suffix – ly, ness, -er Question marks</p>	<p>Commas to separate items in a list Conjunctions – Subordination (When, if, that, because) and coordination conjunctions Apostrophes to mark where letters are missing and to mark singular possession.</p>	<p>Using exclamation marks Nouns Adjectives Verbs Adverbs Suffixes use of –ly to turn an adjective into an adverb. –er, –est</p>	<p>Expanded noun phrases Statements and commands Formation of adjectives using suffixes such as –ly, ful, -less</p>	<p>Apostrophes to mark where letters are missing and to mark singular possession in nouns. Commas to separate items in a list Classes Nouns Adjectives Verbs Adverbs Revision Consolidation</p>
<p>Maths</p>	<p>Recovery Curriculum Count forwards and backwards to 20/50 Bonds to 10 Place value to 100 Tens and ones Partitioning numbers Fact families to 20 Bonds to 100 Add and subtract 1's 10 more and 10 less</p>	<p>Add and subtract 10's Add by making 10 Add a 2-digit and 1-digit number – crossing 10 Subtraction – crossing 10 Subtract a 1-digit number from a 2-digit number. Add 2-digit numbers. Money Finding change</p>	<p>Multiplication and division Multiply by 2, 5 and 10 Count on in 3's Making equal groups Divide by 2 Odd and even numbers Divide by 5 Divide by 10 Time</p>	<p>Statistics Tally charts Graphs Pictograms Properties of shapes Fractions</p>	<p>Measuring Length Height Comparing/ordering Position and direction Consolidation/revision SAT's</p>	<p>Measurement Time Capacity Temperature Revision Problem Solving</p>
<p>Computing</p>	<p>Google Earth Create a Monet painting using a paint programme.</p>	<p>Research using APPS and search engines. Coding</p>	<p>E-Safety</p>	<p>Beebots and Roamers Directions</p>	<p>Coding</p>	<p>Coding Create and debug simple programmes Google Earth</p>
<p>Science</p>	<p>Use of Everyday Materials</p>	<p>Use of Everyday Materials</p>	<p>Animals, including humans</p>	<p>Living things and their habitats</p>	<p>Plants</p>	<p>Plants</p>

PE	Gymnastics	Gymnastics	Ball skills – Throwing and catching, team games	Dance – Link to ‘Where the Wild things are’	Team games – Rounders, cricket	Team games athletics Sports day
History		<u>The Great Fire of London – events beyond living memory.</u> Study the sequence of events leading up to the Great Fire of London Illness plague Look at Samuel Pepys’ diary for evidence		<u>Significant people - Explorers</u> Christopher Columbus/Robert Falcon Scott and Neil Armstrong. How have they contributed to national and international achievements?	<u>Significant places in our locality – Manchester</u> We will be investigating significant places in Manchester and the history behind them.	<u>Australia</u>
Geography	<u>Small area in the UK – Manchester, key human and physical features of our surrounding environment.</u> Comparing surrounding area looking at playgrounds		<u>Seasonal and daily weather</u> Patterns in the UK observe, describe and record.			<u>Contrasting locations – Australia</u> World maps – Name and locate on a map the 7 continents. Culture
Art	Create the Waterlilies painting using acrylic paint. Design a Lowry	London skyline painting/collage DT – Create a Tudor house	Design a superhero cape	Drawing animals/Sketching	Sketching of significant building	Aboriginal art Make a didgeridoo
Design and Technology		Create a Tudor House	Make a superhero cape			Make a didgeridoo
Music	Ocarinas	Ocarinas London’s Burning	Sounds of the weather	Music from the past/Rhythm	Music from Manchester	Songs from Down Under/ didgeridoo

<p>PSHE</p>	<p>Class rules Class charter Establish peer buddies, school council, house captains. <u>1 Decision –Keeping/staying safe and healthy</u> Tying shoelaces, Healthy Eating</p>	<p><u>1 decision</u> <u>Relationships</u> Bullying Body Language</p>	<p><u>1 Decision</u> <u>Being Responsible</u> Practice makes perfect helping someone in need Esafety - Streetwise</p>	<p><u>1 Decision</u> <u>Feelings and emotions</u> Worry Anger</p>	<p><u>1 Decision</u> <u>Computer safety</u> Image Sharing E-Safety</p>	<p><u>1 Decision</u> <u>Money Matters</u> Money matters</p>
<p>JEWISH STUDIES</p>	<p>Rosh Hashanah sounds of the Shofar. Yom Kippur and Succot information.</p>	<p>Shabbat - layout of a Shul. Chanuka story and customs.</p>	<p>Reasons for saying Brachot. Saying Amen. Tu Bishvat and looking after nature.</p>	<p>Purim story understanding Characters and story. Pesach seder act.</p>	<p>The Omer. Story of Rabbi Akiva. Shavuot assembly about the 10 commandments.</p>	<p>Laws of Kashrut. Review of script letters. Chumash readiness.</p>
<p>Ivrit/MFL Hebrew Reading</p>	<p>Review of vowels kamatz, patach, tzeirei and segol. Introduce Sh'va Na at the beginning of a word.</p>	<p>Focus on syllabifying words. Sh'va Na and Sh'va Nach.</p>	<p>Introduce 2 types of Cholam and assess children on Yellow aleph champ level.</p>	<p>Focus on Chirik, Prepare to pass children on Green level.</p>	<p>Review of all vowels. Blue level - chataf vowels and patach Geneva.</p>	<p>Some Sh'va exception rules in Blue aleph champ level.</p>