

## Reception - Long Term Plan – Autumn 2020-21

Curriculum Area	Autumn 1	Autumn 2
<b>Topics</b>	<p>Ourselves Autumn Baseline Assessments</p>	<p>Toys - including children's interests Chanukah Rhyme Fireworks</p>
<b>Physical Development</b>	<p>Gymnastics &amp; Games, following instructions, using different body parts and positional language Dance- Autumn Fine Motor Skills activities Writing patterns Pencil grip and letter formation Cutting skills</p>	<p>Games Dance – toys – how different toys move Fireworks Fine Motor Skill activities Pencil grip and letter formation Cutting skills</p>
<b>Personal Social &amp; Emotional Development</b>	<p>Rules and routines Relationships Looking after our belongings Childrens rights</p>	<p>Right &amp; wrong Danger Keeping safe Childrens rights</p>
<b>Communication and Language</b>	<p>Circle time- starting school, favourite things, likes/dislikes, looking after our friends Show &amp; tell – All About Me bags (including favourite story) Sharing news Turn taking Listening skills/ following instructions Topic discussion</p>	<p>Circle time Show &amp; tell My favourite toys Sequencing and Retelling familiar texts Topic discussion</p>
<b>Literacy</b>	<p>Key text: Harry and the Dinosaurs Start School, Funnybones Goldilocks Starting School The Leaf Man Letters &amp; Sounds – Phase 2 Word building &amp; Tricky word activities</p>	<p>Key text: Kipper's Toybox, Stanley's Stick, The Paper Dolls, I've Forgotten Edward Oi Frog Oi Dog Oi Cat Letters &amp; Sounds: Phase 2/3 Word building &amp; Tricky word activities</p>

	<p>Recognise and write own name  Writing labels and captions- Myself, My Family, My favourite story  Emergent writing- news/topic Leafman Character  Story sequencing- Goldilocks  Stories, rhymes and poems</p>	<p>Guided Reading  Story sequencing  Label &amp; list toys  Writing captions  Emergent writing – Fireworks  News,  My Stick Toy (Stanley’s Stick)</p> <p>Character descriptions – The Paper Dolls  Re-tell story- I’ve Forgotten Edward  Rhyming sentences</p>
<b>Mathematics : Numbers</b>	<p>Songs, rhymes &amp; games  Recognition ,writing , counting and ordering numbers to 10 and beyond  One more/ less</p>	<p>Songs, rhymes &amp; games  Number to 20 and beyond  Practical pre-addition activities  Language of addition and Subtraction  Problem Solving:</p>
<b>Mathematics: Shape Space &amp; Measure</b>	<p>Repeating patterns  Recognise &amp; name 2D shapes  Sorting activities  Positional Language</p>	<p>Time; using everyday language to order familiar events, O’clock  More complex patterns  2D shape sorting  Recognition of coins  Language of Length and Weight-practical activities</p>
<b>Understanding of the World</b>	<p>Autumn  What I can do-all about me  Family members &amp; special events  Body parts  Similarities and Differences-appearance, likes and dislikes, where we live, celebrations  Senses  Human growth: “When I grow up....” Growing and Changing</p>	<p>Autumn  Toys – old &amp; new  From around the world  Materials toys are made from  How toys move  Our Favourite toys – now and when we were babies  Fireworks  IT – Dazzle- create picture of fireworks</p>

	I Pad- letter formation apps	IT- Programmable toys- using Beebots Materials – descriptions and uses
<b>Expressive Arts and Design</b>	Looking at Picasso-abstract self-portraits in the style of Picasso Printing – using letters & objects Cutting & joining skills Colour mixing – Autumn leaves Transitional Art- using Autumn natural materials to make a leaf man (Key text: The Leaf Man)  Create and explore sounds – Musical instruments All about me	DT Clay – Chanukiot DT – make own stick toy Colour mixing and painting techniques Patterns using own colours Cutting & joining skills Collage with range of materials Music- toys Chanukah
<b>Role-Play (Link to Expressive and Language.)</b>	Home corner Rosh Hashonnah home Succah Harry and The Dinosaurs stick puppets Goldilocks Vets Surgery	Puppets Kipper’s Toy box Toy Shop Chanukah Cafe Shabbat home
<b>MFL</b>	15 mins of French each week	15 mins of French each week
<b>Jewish Studies</b>	Hebrew months - Elul and Tishrei ‘Teshuva’ Rosh Hashana – customs and practice Yom Kippur – Fast day. Succot Begin Hebrew reading scheme	Hebrew months – Cheshvan and Kislev Parasha Shabbat Project Chanukah – Story, customs and practice Hebrew reading scheme
<b>Trips, visitors and events</b>	Shofar Factory School Succah Parents invited to talk about what they wanted to do when they”grew up” and what they do now	Toys drama workshop Olive oil press Chanukah concert

## Reception - Long Term Plan – Spring Term 2019-20

Curriculum Area	Spring 1	Spring 2
Topics	Flight (Extend to other modes of transport if needed) China Winter	The Park (Percy the Park keeper) Spring Chicks
Personal Social & Emotional Development	Similarities & differences Independence Children's rights	Fairness Children's rights
Communication and Language	Circle Time Show & Tell Sharing news Turn taking Listening skills / following instructions Discussion of experiences of flight China Oral story telling – questioning and re-tell	Circle time Show and tell Retelling familiar texts Discussion of familiar experiences in the park Spring Discussion of chicks- predictions and observations
Physical Development	Apparatus – rolling and balancing, jump off and land appropriately Travel with confidence and skill Dance – China, dragons / ribbon dance Flight – bubbles and balloons / Magic carpet Outdoor – small and large equipment Uses a pencil and holds it effectively to form recognisable letters 40-60mths Cutting skills Chopsticks	Apparatus– making a sequence with a roll and balance Multi skills Dance – park keeper movements Uses a pencil and holds it effectively to form recognisable letters (40-60 mths) Cutting Skills

Literacy – phonics	Daily phonics – continue groups and activities Word building and tricky word activities Letters and sounds phase 3/4 Rhyming games and activities	Daily phonics – continue groups and activities Word building and tricky word activities Letters and sounds phase 3/4/5 Rhyming games and activities
Literacy – reading	Continue reading scheme Tricky words Topic words Stories, rhymes and poems Guided Reading	Continue reading scheme Tricky words Topic words Stories, rhymes and poems Guided reading
Literacy – writing	Letter formation Emergent writing – where our flying machine flies to Lists – Design and list what we need to make a flying machine Non-fiction- flying machines/trip, animals that fly Retell a story – Whatever Next, Cleversticks (beginning, middle and end) Writing instructions (Story worlds Monty, unit 5)	Letter formation Extend sentence writing skills Story sequencing – Bingo’s day (storyworld) Percy park keeper signs and lists Character description Writing park rules Letter writing Instructions- how to look after a chick Create own story Poetry and rhyming
Mathematics - number	Reading and writing numbers to 1- / 20 Counting to and from 10/20 Counting forwards and backwards from a given number Number tracks, washing lines Ordering to 10/20 Saying 1 more /less than a given number Find 1 more/less from a group of 5-10 objects Songs, rhymes and games Practical and written addition Problem solving: verbal addition and subtraction	Reading and writing numbers to 1- / 20 Counting to and from 10/20 Songs, rhymes and games More / less Ordering to 10/20 Saying 1 more /less than a given number Find 1 more/less from a group of 5-10 objects Using a number track Written addition (including money) Practical and written subtraction Problem solving

	<b>problems</b>	
<b>Mathematics - SSM</b>	<b>Name and recognise 3D shape</b> <b>Language of length and weight-practical, order objects by shape and weight,</b> <b>Money, begin to use everyday language relating to money</b> <b>Positional language</b> <b>Handling data</b>	<b>Patterns</b> <b>Sorting and matching</b> <b>Time – use everyday language relating to time</b> <b>Problem solving - shape</b>
<b>Understanding the world</b>	<b>China – Comparative location</b> <b>History of space and air travel &amp; present day</b> <b>Identify what can fly</b> <b>Look at birds and other animals that fly</b> <b>Investigation- suitable material for a parachute and paper aeroplanes</b> <b>Wind as energy/ kites, bubbles etc- investigation</b> <b>Winter- changing seasons</b> <b>Keyboard skills</b> <b>Ipad</b> <b>Visit to Airport</b>	<b>Parks and farms – uses, history, plans</b> <b>Spring</b> <b>Life cycle and care of chicks</b> <b>Keyboard skills</b> <b>Ipads</b>
<b>Expressive Art and Design</b>	<b>Bubble painting</b> <b>Design and build Junk model flying machines</b> <b>Kites– patterns</b> <b>Paper aeroplanes</b> <b>Chinese art – symbols on fans, pandas on plates , fans</b>	<b>Tissue flowers</b> <b>Spring blossom – painting technique</b> <b>Purim – DT – masks, shakers</b> <b>Observe and paint daffodils</b> <b>Design a park</b> <b>Matisse- create picture of a park in his style</b> <b>Fill a small space – park drawing</b>
<b>MFL</b>	15 mins of French each week	15 mins of French each week

<b>Jewish Studies</b>	<b>Tu Bishvat Parasha</b>	<b>Purim Pesach</b>
<b>Role play</b>	<b>Chinese restaurant Airport</b>	<b>Percy the park keepers Hut Looking after Bingo Pesach Kitchen</b>

## Reception - Long Term Plan – Summer Term 2019-20

Curriculum Area	Summer 1	Summer 2
Topics	Growth Africa	Fantasy - Dragons Under the Sea Rhyme
Physical Development	Apparatus – games skills Multi-skills Dance – African Greeting Roots and shoots Butterflies Fine motor skills: ELG	Apparatus – sequencing (Build on skills) Outdoor – team games & ball skills Sports day Dance: The shining fish Superheroes Fine motor skills: ELG
Personal Social & Emotional Development	Awareness of places, cultures & needs Children’s rights	Exploring Transition to year 1 Children’s rights
Communication and Language	Circle time Show & tell Sharing news Observational language- of growth and comparative location Oral story telling and rhymes- questioning and re-tell	Circle time Show & tell Retelling familiar texts Oral story telling- in groups Stories and rhymes
Literacy: Phonics	Letters & Sounds: Phase 3/4/5 Word building & tricky word activities Blending/segmenting Rhyming	Letters & Sounds: continue 3/4/5, Word building & tricky word activities Blending/segmenting Rhyming
Literacy: Reading	Continue reading scheme Tricky words Topic words	Continue reading scheme Tricky words Topic words

	<p>Stories, rhymes and poems</p> <p>Guided reading</p>	<p>Guided reading</p> <p>Stories, rhymes and poems</p>
<b>Literacy: Writing</b>	<p>Letter formation</p> <p>Emergent Writing</p> <p>Retell a story: story map, Handa's surprise, Sam plants a sunflower</p> <p>Non-fiction writing; bean diary</p> <p>Creative writing: at the top of the beanstalk I found.../character descriptions</p> <p>Own lost pet story(Christopher's Caterpillar)</p> <p>Shopping lists</p> <p>Introduce connectives</p> <p>Repetition in description - adjectives</p>	<p>Letter formation</p> <p>Punctuation</p> <p>Sentence development activities</p> <p>Creative writing: use small world linked to themes</p> <p>Similes and rhyming sentences</p> <p>Character description /story using own sea creature</p> <p>Fantasy- own story maps and stories</p> <p>Dragon Fact cards Dragon story writing</p> <p>(There is No Dragon in this Story. Komodo Dragons)</p>
<b>Mathematics : Numbers</b>	<p>Count forward &amp; backward from any no.</p> <p>Counting forward &amp; backwards to 20</p> <p>Addition and subtraction with 2 single digit numbers</p> <p>Number bonds</p> <p>Making totals</p> <p>Count in 2s (Repeated addition)</p> <p>Use number lines, rhymes &amp; games</p>	<p>Continue Summer 1</p> <p>Counting on and back orally</p> <p>Missing numbers (simple algebra)</p> <p>Doubling/ Halving/ Sharing:</p> <p>Repeated addition</p> <p>Problem Solving : 3D shapes with straws, board games</p>
<b>Mathematics: Shape Space &amp; Measure</b>	<p>Capacity: order items by capacity</p> <p>Consolidation of 2D 3D and patterns: create and describe</p> <p>Symmetry</p> <p>Data Handling</p> <p>Money – The Great Pet Sale</p> <p>Problem Solving: capacity</p>	<p>Money and shopping (introduce change)</p> <p>Revise weight, measure and time</p> <p>Problem Solving: measure short periods of time in simple ways.</p>
<b>Understanding of the</b>	<p>Comparison of home and Africa</p>	<p>Floating and sinking</p>

<b>World</b>	<b>Life cycles of plants and frogs/butterflies</b> <b>Grow beans and sunflowers</b> <b>Look at work of Van Gogh</b> <b>Keyboard skills</b> <b>Ipads</b>	<b>Sealife</b> <b>Castles and different homes (fantasy)</b> <b>Komodo Dragon</b> <b>Looking at work of Leger</b> <b>Keyboard skills, Ipads</b>
<b>Expressive Arts and Design</b>	<b>Look at Van Gogh and Lowry</b> <b>Paint sunflowers-Painting techniques</b> <b>Observational drawing of fruit</b> <b>Charcoal drawings</b> <b>African patterns and weaving</b> <b>Music Express</b>	<b>Shavuot DT- fruit trifle</b> <b>DT sea creatures</b> <b>Painting techniques Brusho and salt sea creatures</b> <b>Looking at Fernand Leger</b> <b>Music Express</b>
<b>MFL</b>	15 mins of French each week	15 mins of French each week
<b>Jewish Studies</b>	<b>Lag Baomer</b> <b>Yom Ha'atzmaut</b>	<b>Shavuot</b> <b>Brachot Project</b>
<b>Role-Play (Link to Expressive and Language.)</b>	<b>Handa</b> <b>Jack's cottage</b> <b>Pet Shop</b> <b>Flower shop</b>	<b>Under the Sea</b> <b>Fantasy- castle</b>