

Curriculum Overview: Year 2



Academic Year: 2019-20

Curriculum Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates/number of days	6 weeks	8 ½ weeks	6 weeks 2 days	6 weeks	5 weeks	7 weeks
Themes	What happened in 1666?	Who is Monet?	What is the difference between a hero and superhero?	Who lives where? Great Explorers	Who is in Space?	Australia What do we know about Down Under?
English	Julia Donaldson/The Gruffalo/Room on a broom Talk for Writing, story writing Samuel Pepys’ diary Diary Writing Using past tense correctly and consistently.	Katie and the waterlily pond Write a character description/describe a setting Story planning/Writing Subordination and coordination	Supertato Newspaper Writing Comic strips Apostrophes	Recounts Maurice Sendak - Where the Wild Things Are – Narrative Character description Describe a setting Non-chronological report about an animal Factfile	Goldilocks and the three bears/Little Red Riding Hood Letter Writing – Write a letter to apologise to the Three Bears. Traditional tales - story Writing/planning Instructions – Write instructions / recipe for being kind. Instructions – How to grow a plant.	Wombat goes Walkabout Short Story Postcards/letters Non-chronological report Description
Maths	Place value Addition	Addition subtraction	Multiplication Division	Fractions Measure - Time	Statistics Position and Direction	SAT’s revision Recap

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Maths		Problem solving	Money Shape	Length/Weight/capacity	SAT's revision	
Science	Use of everyday materials	Use of everyday materials	Animals, including humans	Living things and their habitats	Plants	Plants

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<p>Jewish Studies</p>	<p>Rosh Hashanah sounds of the Shofar. Yom Kippur and Succot information.</p>	<p>Shabbat - layout of a Shul. Chanuka story and customs.</p>	<p>Reasons for saying Brachot. Saying Amen. Tu Bishvat and looking after nature.</p>	<p>Purim story understanding Characters and story. Pesach seder act.</p>	<p>The Omer. Story of Rabbi Akiva. Shavuot assembly about the 10 commandments.</p>	<p>Laws of Kashrut. Review of script letters. Chumash readiness.</p>
<p>Geography</p>	<p>Mapping skills – Look at the UK. Look at London how has London changed over time?</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p>World maps – Name and locate on a map the 7 continents. Name and locate the world's 5 oceans.</p>	<p>Research a variety of habitats and their locations.</p>	<p>Research a variety of habitats and their locations.</p>	<p>Contrasting locations - Australia</p>

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History	<p><u>The Great Fire of London – events beyond living memory.</u></p> <p>Study the sequence of events leading up to the Great Fire of London</p> <p>Illness plague</p> <p>Look at Samuel Pepys' diary for evidence</p>	<p><u>Monet</u></p> <p>Find out about Claude Monet, where did he live? What were his achievements? What was life like during his era?</p>	N/A	<p><u>Significant people - Explorers</u></p> <p>Christopher Columbus and Robert Falcon Scott.</p> <p>How have they contributed to national and international achievements?</p> <p>Compare and contrast</p>	<p><u>Great Explorers</u></p> <p>Helen Sharman/Tim Peake</p>	<p><u>Australia</u></p> <p>History of Australia, seaside holidays in the past, compare and contrast.</p>
Art and Design Technology	<p>London skyline painting/collage</p> <p>DT – Create a Tudor house</p>	<p>Create the Waterlilies painting using acrylic paint.</p>	<p>Design a superhero cape</p>	<p>Drawing/sketching animals</p>	<p>Space art</p>	<p>Aboriginal art</p>
Music	<p>Ocarinas – London's Burning</p>	<p>Ocarinas</p>	<p>Theme tunes</p>	<p>Music from the past</p>	<p>Create alien music</p>	<p>Songs from Down Under</p>
MFL- Ivrit Hebrew reading	<p>Review of vowels kamatz, patach, tzeirei and segol. Introduce Sh'va Na at the beginning of a word.</p>	<p>Focus on syllabifying words. Sh'va Na and Sh'va Nach.</p>	<p>Introduce 2 types of Cholam and assess children on Yellow aleph champ level.</p>	<p>Focus on Chirik, Shoorook and Kubutz vowels. Prepare to pass children on Green level.</p>	<p>Review of all vowels. Blue level - chataf vowels and patach Geneva.</p>	<p>Some Sh'va exception rules in Blue aleph champ level.</p>
PE & Games	<p>Gymnastics</p>	<p>Gymnastics</p>	<p>Ball skills – Throwing and catching, team games</p>	<p>Dance – Link to 'Where the Wild things are'</p>	<p>Team games – Rounders, cricket</p>	<p>Team games</p> <p>Ball skills</p> <p>Sports day</p>

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Computing	Coding	Research using APPs and search engines. Create a Monet painting using a paint programme.	Google Earth E-Safety	Beebots and Roamers Directions	Coding	Coding Create and debug simple programmes
PSHE	Class rules Class charter Establish peer buddies, school council, house captains. <u>1 Decision – Keeping/staying safe and healthy</u> Tying shoelaces, Healthy Eating	<u>1 decision</u> <u>Relationships</u> Bullying Body Language	<u>1 Decision</u> <u>Being Responsible</u> Practice makes perfect helping someone in need Esafety - Streetwise	<u>1 Decision</u> <u>Feelings and emotions</u> Worry Anger	<u>1 Decision</u> <u>Computer safety</u> Image Sharing E-Safety	<u>1 Decision</u> <u>Money Matters</u> Money matters
Trips / visitors / events	Schul Visit	Whitworth Art Gallery Chanukah Concert	Streetwise E-Safety	KS1 Sedar		Sea Life Centre Sports day