

Reception - Long Term Plan – Autumn 2019-20

Curriculum Area	Autumn 1	Autumn 2
Topics	Ourselves Autumn Baseline Assessments	Toys - including children's interests Chanukah Rhyme Fireworks
Physical Development	Gymnastics & Games, following instructions, using different body parts and positional language Dance- Autumn Fine Motor Skills activities Writing patterns Pencil grip and letter formation Cutting skills	Games Dance – toys – how different toys move Fireworks Fine Motor Skill activities Pencil grip and letter formation Cutting skills
Personal Social & Emotional Development	Rules and routines Relationships Looking after our belongings Childrens rights	Right & wrong Danger Keeping safe Childrens rights
Communication and Language	Circle time- starting school, favourite things, likes/dislikes, looking after our friends Show & tell – All About Me bags (including favourite story) Sharing news Turn taking Listening skills/ following instructions Topic discussion	Circle time Show & tell My favourite toys Sequencing and Retelling familiar texts Topic discussion
Literacy	Key text: Harry and the Dinosaurs Start School, Funnybones Goldilocks Starting School The Leaf Man Letters & Sounds – Phase 2 Word building & Tricky word activities	Key text: Kipper's Toybox, Stanley's Stick, The Paper Dolls, I've Forgotten Edward Oi Frog Oi Dog Oi Cat Letters & Sounds: Phase 2/3 Word building & Tricky word activities

	<p>Recognise and write own name Writing labels and captions- Myself, My Family, My favourite story Emergent writing- news/topic Leafman Character Story sequencing- Goldilocks Stories, rhymes and poems</p>	<p>Guided Reading Story sequencing Label & list toys Writing captions Emergent writing – Fireworks News, My Stick Toy (Stanley’s Stick)</p> <p>Character descriptions – The Paper Dolls Re-tell story- I’ve Forgotten Edward Rhyming sentences</p>
Mathematics : Numbers	<p>Songs, rhymes & games Recognition ,writing , counting and ordering numbers to 10 and beyond One more/ less</p>	<p>Songs, rhymes & games Number to 20 and beyond Practical pre-addition activities Language of addition and Subtraction Problem Solving:</p>
Mathematics: Shape Space & Measure	<p>Repeating patterns Recognise & name 2D shapes Sorting activities Positional Language</p>	<p>Time; using everyday language to order familiar events, O’clock More complex patterns 2D shape sorting Recognition of coins Language of Length and Weight-practical activities</p>
Understanding of the World	<p>Autumn What I can do-all about me Family members & special events Body parts Similarities and Differences-appearance, likes and dislikes, where we live, celebrations Senses Human growth: “When I grow up....” Growing and Changing</p>	<p>Autumn Toys – old & new From around the world Materials toys are made from How toys move Our Favourite toys – now and when we were babies Fireworks IT – Dazzle- create picture of fireworks</p>

	I Pad- letter formation apps	IT- Programmable toys- using Beebots Materials – descriptions and uses
Expressive Arts and Design	Looking at Picasso-abstract self-portraits in the style of Picasso Printing – using letters & objects Cutting & joining skills Colour mixing – Autumn leaves Transitional Art- using Autumn natural materials to make a leaf man (Key text: The Leaf Man) Create and explore sounds – Musical instruments All about me	DT Clay – Chanukiot DT – make own stick toy Colour mixing and painting techniques Patterns using own colours Cutting & joining skills Collage with range of materials Music- toys Chanukah
Role-Play (Link to Expressive and Language.)	Home corner Rosh Hashonnah home Succah Harry and The Dinosaurs stick puppets Goldilocks Vets Surgery	Puppets Kipper’s Toy box Toy Shop Chanukah Cafe Shabbat home
MFL	15 mins of French each week	15 mins of French each week
Jewish Studies	Hebrew months - Elul and Tishrei ‘Teshuva’ Rosh Hashana – customs and practice Yom Kippur – Fast day. Succot Begin Hebrew reading scheme	Hebrew months – Cheshvan and Kislev Parasha Shabbat Project Chanukah – Story, customs and practice Hebrew reading scheme
Trips, visitors and events	Shofar Factory School Succah Parents invited to talk about what they wanted to do when they”grew up” and what they do now	Toys drama workshop Olive oil press Chanukah concert

Reception - Long Term Plan – Spring Term 2019-20

Curriculum Area	Spring 1	Spring 2
Topics	Flight (Extend to other modes of transport if needed) China Winter	The Park (Percy the Park keeper) Spring Chicks
Personal Social & Emotional Development	Similarities & differences Independence Children's rights	Fairness Children's rights
Communication and Language	Circle Time Show & Tell Sharing news Turn taking Listening skills / following instructions Discussion of experiences of flight China Oral story telling – questioning and re-tell	Circle time Show and tell Retelling familiar texts Discussion of familiar experiences in the park Spring Discussion of chicks- predictions and observations
Physical Development	Apparatus – rolling and balancing, jump off and land appropriately Travel with confidence and skill Dance – China, dragons / ribbon dance Flight – bubbles and balloons / Magic carpet Outdoor – small and large equipment Uses a pencil and holds it effectively to form recognisable letters 40-60mths Cutting skills Chopsticks	Apparatus– making a sequence with a roll and balance Multi skills Dance – park keeper movements Uses a pencil and holds it effectively to form recognisable letters (40-60 mths) Cutting Skills

Literacy – phonics	Daily phonics – continue groups and activities Word building and tricky word activities Letters and sounds phase 3/4 Rhyming games and activities	Daily phonics – continue groups and activities Word building and tricky word activities Letters and sounds phase 3/4/5 Rhyming games and activities
Literacy – reading	Continue reading scheme Tricky words Topic words Stories, rhymes and poems Guided Reading	Continue reading scheme Tricky words Topic words Stories, rhymes and poems Guided reading
Literacy – writing	Letter formation Emergent writing – where our flying machine flies to Lists – Design and list what we need to make a flying machine Non-fiction- flying machines/trip, animals that fly Retell a story – Whatever Next, Cleversticks (beginning, middle and end) Writing instructions (Story worlds Monty, unit 5)	Letter formation Extend sentence writing skills Story sequencing – Bingo’s day (storyworld) Percy park keeper signs and lists Character description Writing park rules Letter writing Instructions- how to look after a chick Create own story Poetry and rhyming
Mathematics - number	Reading and writing numbers to 1- / 20 Counting to and from 10/20 Counting forwards and backwards from a given number Number tracks, washing lines Ordering to 10/20 Saying 1 more /less than a given number Find 1 more/less from a group of 5-10 objects Songs, rhymes and games Practical and written addition Problem solving: verbal addition and subtraction	Reading and writing numbers to 1- / 20 Counting to and from 10/20 Songs, rhymes and games More / less Ordering to 10/20 Saying 1 more /less than a given number Find 1 more/less from a group of 5-10 objects Using a number track Written addition (including money) Practical and written subtraction Problem solving

	problems	
Mathematics - SSM	Name and recognise 3D shape Language of length and weight-practical, order objects by shape and weight, Money, begin to use everyday language relating to money Positional language Handling data	Patterns Sorting and matching Time – use everyday language relating to time Problem solving - shape
Understanding the world	China – Comparative location History of space and air travel & present day Identify what can fly Look at birds and other animals that fly Investigation- suitable material for a parachute and paper aeroplanes Wind as energy/ kites, bubbles etc- investigation Winter- changing seasons Keyboard skills Ipad Visit to Airport	Parks and farms – uses, history, plans Spring Life cycle and care of chicks Keyboard skills Ipads
Expressive Art and Design	Bubble painting Design and build Junk model flying machines Kites– patterns Paper aeroplanes Chinese art – symbols on fans, pandas on plates , fans	Tissue flowers Spring blossom – painting technique Purim – DT – masks, shakers Observe and paint daffodils Design a park Matisse- create picture of a park in his style Fill a small space – park drawing
MFL	15 mins of French each week	15 mins of French each week

Jewish Studies	Tu Bishvat Parasha	Purim Pesach
Role play	Chinese restaurant Airport	Percy the park keepers Hut Looking after Bingo Pesach Kitchen

Reception - Long Term Plan – Summer Term 2019-20

Curriculum Area	Summer 1	Summer 2
Topics	Growth Africa	Fantasy - Dragons Under the Sea Rhyme
Physical Development	Apparatus – games skills Multi-skills Dance – African Greeting Roots and shoots Butterflies Fine motor skills: ELG	Apparatus – sequencing (Build on skills) Outdoor – team games & ball skills Sports day Dance: The shining fish Superheroes Fine motor skills: ELG
Personal Social & Emotional Development	Awareness of places, cultures & needs Children’s rights	Exploring Transition to year 1 Children’s rights
Communication and Language	Circle time Show & tell Sharing news Observational language- of growth and comparative location Oral story telling and rhymes- questioning and re-tell	Circle time Show & tell Retelling familiar texts Oral story telling- in groups Stories and rhymes
Literacy: Phonics	Letters & Sounds: Phase 3/4/5 Word building & tricky word activities Blending/segmenting Rhyming	Letters & Sounds: continue 3/4/5, Word building & tricky word activities Blending/segmenting Rhyming
Literacy: Reading	Continue reading scheme Tricky words Topic words	Continue reading scheme Tricky words Topic words

	<p>Stories, rhymes and poems</p> <p>Guided reading</p>	<p>Guided reading</p> <p>Stories, rhymes and poems</p>
Literacy: Writing	<p>Letter formation</p> <p>Emergent Writing</p> <p>Retell a story: story map, Handa's surprise, Sam plants a sunflower</p> <p>Non-fiction writing; bean diary</p> <p>Creative writing: at the top of the beanstalk I found.../character descriptions</p> <p>Own lost pet story(Christopher's Caterpillar)</p> <p>Shopping lists</p> <p>Introduce connectives</p> <p>Repetition in description - adjectives</p>	<p>Letter formation</p> <p>Punctuation</p> <p>Sentence development activities</p> <p>Creative writing: use small world linked to themes</p> <p>Similes and rhyming sentences</p> <p>Character description /story using own sea creature</p> <p>Fantasy- own story maps and stories</p> <p>Dragon Fact cards Dragon story writing</p> <p>(There is No Dragon in this Story. Komodo Dragons)</p>
Mathematics : Numbers	<p>Count forward & backward from any no.</p> <p>Counting forward & backwards to 20</p> <p>Addition and subtraction with 2 single digit numbers</p> <p>Number bonds</p> <p>Making totals</p> <p>Count in 2s (Repeated addition)</p> <p>Use number lines, rhymes & games</p>	<p>Continue Summer 1</p> <p>Counting on and back orally</p> <p>Missing numbers (simple algebra)</p> <p>Doubling/ Halving/ Sharing:</p> <p>Repeated addition</p> <p>Problem Solving : 3D shapes with straws, board games</p>
Mathematics: Shape Space & Measure	<p>Capacity: order items by capacity</p> <p>Consolidation of 2D 3D and patterns: create and describe</p> <p>Symmetry</p> <p>Data Handling</p> <p>Money – The Great Pet Sale</p> <p>Problem Solving: capacity</p>	<p>Money and shopping (introduce change)</p> <p>Revise weight, measure and time</p> <p>Problem Solving: measure short periods of time in simple ways.</p>
Understanding of the	<p>Comparison of home and Africa</p>	<p>Floating and sinking</p>

World	Life cycles of plants and frogs/butterflies Grow beans and sunflowers Look at work of Van Gogh Keyboard skills Ipads	Sealife Castles and different homes (fantasy) Komodo Dragon Looking at work of Leger Keyboard skills, Ipads
Expressive Arts and Design	Look at Van Gogh and Lowry Paint sunflowers-Painting techniques Observational drawing of fruit Charcoal drawings African patterns and weaving Music Express	Shavuot DT- fruit trifle DT sea creatures Painting techniques Brusho and salt sea creatures Looking at Fernand Leger Music Express
MFL	15 mins of French each week	15 mins of French each week
Jewish Studies	Lag Baomer Yom Ha'atzmaut	Shavuot Brachot Project
Role-Play (Link to Expressive and Language.)	Handa Jack's cottage Pet Shop Flower shop	Under the Sea Fantasy- castle