

## Nursery Long Term Plans 2019-2020

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topics	<p>Why Am I Special?</p> <p>How Do I celebrate Rosh Hashanah?</p> <p>Do I Like Goldilocks?</p>	<p>What is my favourite Nursery Rhyme?</p> <p>Why do Leaves change colours?</p> <p>How do I celebrate Chanukah?</p>	<p>What happens in Chinese New Year?</p> <p>How do plants grow?</p> <p>How do I celebrate Purim?</p>	<p>How do I celebrate Purim?</p> <p>Where can we Go On An Adventure?</p> <p>What different homes are there?</p> <p>How do I celebrate Pesach?</p>	<p>What is a magical creature? ( Billy Goat's Gruff, The Gingerbread Man)</p> <p>What is it like to live in India?</p>	<p>Who lives in the garden? Minibeats, owls, foxes, hedgehogs.</p> <p>What different jobs can I do when I am a grown up?</p>
Jewish Studies	Rosh Hashanah Parasha-Noah Yom Kippur Succot	Shabbat Parasha	Purim Parasha Tu'bshevat	Parasha	Brachot Shavuos Parasha Yom Ha'atzmaut	Parasha Mitzvot Brachot
Personal, Social and Emotional Development	<p>Settling in Nursery- becoming familiar with CP areas.</p> <p>Making friends.</p> <p>Talking about feelings/emotion- happy and sad.</p> <p>Talking about our families.</p> <p>How I can be a successful learner.</p>	<p>Following rules and routines.</p> <p>Being helpful.</p> <p>Becoming more independent.</p> <p>How I can be a successful learner.</p>	<p>Extending our feelings words- scared, angry.</p> <p>Feelings.</p> <p>Interest in other cultures and different ways of life.</p> <p>Talk about my own experiences.</p>	<p>Playing co operatively.</p> <p>Show awareness of feelings of others.</p> <p>Expressing likes and dislikes.</p> <p>Show care and concern for living things.</p>	<p>Feelings. Knowledge of different cultures.</p> <p>Discuss feelings- surprised, worried.</p> <p>Show an interest in different cultures and different ways of life.</p>	<p>Show care and concern for living things.</p> <p>How we can stay safe.</p> <p>Talk about our next class.</p>
Physical Development	<p>Becoming with outdoor play area.</p> <p>Fine motor groups including Writedance.</p> <p>Beginning to use games equipment- balls, hoops</p>	<p>Music and movement- Autumn, Bonfire Night.</p> <p>Moving to different Nursery Rhymes.</p> <p>Threading and weaving skills.</p> <p>Snipping skills.</p>	<p>Growth moving in response to an xylophone.</p> <p>Dragon dancing.</p> <p>Using gardening/planting equipment.</p> <p>Beginning to cut along different patterns.</p>	<p>Making telescopes and binoculars- cutting and joining skills.</p> <p>Cutting different patterns using scissors.</p>	<p>Monster dancing.</p> <p>Indian dancing.</p> <p>Manipulating a range of games equipment- aiming at a target.</p> <p>Rolling hoops and tyres.</p>	<p>Manipulating a range of games equipment- aiming at a target.</p> <p>Rolling hoops and tyres.</p> <p>Catching a smaller ball.</p> <p>Cutting around a shape with scissors.</p>

	<p>and beanbags. Moving in different ways to music. Snipping skills. Tweezer skills.</p>	<p>Tweezer skills.</p>	<p>Throwing and catching skills. Practice holding a pencil correctly.</p>	<p>Continue to practice holding a pencil correctly. Using tweezers to pick up smaller objects.</p>	<p>Catching a smaller ball. Cutting around a shape with scissors. Holding a pencil with a tripod grasp. Planting in the flower beds outside.</p>	<p>Holding a pencil with a tripod grasp.</p>
<p>Communication and Language</p>	<p>Songs and vocabulary about ourselves.  Musical instrument games- listening skills.  Environmental sounds.  Home corner role play.</p>	<p>Rhythm and rhyming activities. Singing a variety of Nursery Rhymes. Autumn vocabulary. Beginning to use and understand prepositions. Following instructions.  Baker's shop/ Donut shop role play area.</p>	<p>Identify alliteration in speech. Using planting and growing vocabulary. .Connecting ideas and explaining them. Beginning to understand how and why questions. Following instructions.  Garden centre role play area.</p>	<p>Understand how and why questions. Begin to develop story telling skills using visual cues. Develop vocabulary to describe different homes for people and animals.  Palace role play area..</p>	<p>.Vocab. Extension- words to talk about India.  Use a wider range of prepositions.  Develop story telling skills.  Role play props for the Gingerbread Man and the Billy Goats Gruff.  Use complex sentences.</p>	<p>Develop vocabulary to talk about different mini beasts and occupations.  Develop questioning skills. Answer how and why questions.  Talk about past events in their own lives. Use complex sentences.  Health centre role play area.</p>
<p>Literacy: Reading</p>	<p>Fiction-Peace At Last (Jill Murphy)  The Very Noisy Night.  Goldilocks and the Three Bears, Giraffes Can't Dance.  Non fiction- porridge recipe.  Book vocabulary.  Book handling skills.  Joining in with repetitive phrases.  Name recognition.</p>	<p>Fiction-Room on the Broom Duck in a Truck We're Going On A Leaf Hunt.  Non fiction- Autumn books.  Variety of Nursery Rhymes.  Book vocabulary.  Book handling skills.  Joining in with repetitive phrases.  Filling in rhyming words at the end of a sentence.  Name recognition.</p>	<p>Non fiction book- Growing Vegetable Soup, recipes.  Olivers vegetables.  Jaspers Beanstalk  Ten Seeds- Ruth Brown.  Identifying and saying the initial sound of their own name and other children whose names begin with the same sound.  Print tracking skills.  Oral blending and segmenting sounds.</p>	<p>Fiction- We're Going On A Bear Hunt, Ten Little Pirates. Walking Through the Jungle. The Three Little Pigs.  Non fiction- Homes Around The World., spring books. Environmental print.  Begin Phase 2 Letters and Sounds.  Print tracking skills.  Showing an awareness of sequence in a story.  Begin to show an understanding of characters.</p>	<p>Non fiction-I Live In India.  Fiction-Gruffalo, The Three Billy Goat's Gruff, The Gingerbread Man.  Continue Phase 2 Letters and Sounds.  Print tracking skills.  Showing an awareness of sequence in a story.  Begin to show an understanding of characters.  Begin to use setting in their story telling.  Thinking of alternative endings.</p>	<p>Fiction-What the Ladybird Heard. .The Hungry Caterpillar. Owl Babies. Emergency.  Non fiction- mini beast books. Environmental print.  Continue with Phase 2 Showing an awareness of sequence in a story.  Begin to show an understanding of characters.  Begin to use setting in their story telling.  Thinking of alternative endings.</p>

Literacy: Writing.	<p>Begin Writedance scheme</p> <p>Marks in different sensory materials with their hands.</p>	<p>Continue Writedance- using chunky crayons.</p> <p>Giving meaning to marks.</p> <p>Begin name writing.</p>	<p>Pen party activities- drawing stories.</p> <p>Show left to right orientation in their writing.</p> <p>Write for different purposes- cards, labels,</p> <p>Daily name writing.</p>	<p>Pen party activities- drawing stories.</p> <p>Show left to right orientation in their writing.</p> <p>Write for different purposes- cards, labels.</p> <p>Begin to join in story mapping activities.</p> <p>Daily name writing.</p>	<p>Begin to write some initial sounds.</p> <p>Begin to continue daily name writing.</p> <p>Write for different purposes- including their own stories.</p> <p>Join in story mapping activities.</p>	<p>Begin to write some initial sounds.</p> <p>Begin to continue daily name writing.</p> <p>Write for different purposes- including their own stories.</p> <p>Join in story mapping activities.</p>
Mathematics: Number	<p>Say number names up to ten.</p> <p>Introduce Numicon to three.</p> <p>Counting songs counting forwards and backwards from five.</p> <p>Recognise numerals up to three.</p> <p>Develop one to one correspondence up to three.</p>	<p>Say number names forwards and backwards to ten.</p> <p>Introduce Numicon to five..</p> <p>Counting songs counting forwards and backwards from five and then ten.</p> <p>Recognise numerals up to five.</p> <p>Develop one to one correspondence up to five.</p> <p>Count sounds and actions up to five.</p>	<p>Matching quantity with the correct numeral, 1-5.</p> <p>Represent number through mark making.</p> <p>Counting songs counting forwards and backwards from five and then ten.</p> <p>Recognise numerals up to five and putting them in the correct order.</p> <p>Confident to count pictures and objects that can be moved up to six.</p> <p>Compare quantities using the words more, less and the same.</p>	<p>Represent number through mark making. Begin to write the numerals 1,2,3.</p> <p>Counting songs counting forwards and backwards from five and then ten.</p> <p>Recognise numerals up to ten.</p> <p>Confident to count pictures and objects that can be moved up to ten.</p> <p>Compare quantities using the words more, less and the same.</p> <p>Begin to solve simple practical number problems.</p>	<p>Practical addition and subtraction.</p> <p>Counting to 10 objects in a range of situations..</p> <p>Numeral recognition to 10 and beyond.</p> <p>Ordering the numerals to ten.</p> <p>Writing numbers to five.</p> <p>Say the number that is one more from one to ten.</p> <p>Compare quantities using the words more, less and the same.</p> <p>Begin to solve simple practical number problems</p>	<p>Practical addition and subtraction. Counting to 10 objects in a range of situations.</p> <p>Numeral recognition to 10 and beyond.</p> <p>Ordering the numerals to ten.</p> <p>Writing numbers to five.</p> <p>Say the number that is one more from one to ten.</p> <p>Compare quantities using the words more, less and the same.</p> <p>Continue to solve simple practical number problems</p>

Mathematics: Shape Space and Measure	<p>Sort and match objects.</p> <p>Begin to talk about shapes that they can see.</p> <p>Make pictures using shapes.</p> <p>Use some simple size words- big, small, little.</p>	<p>Begin to use some 2D shapes names.</p> <p>Use the words heavy and light to describe weight.</p> <p>Use size words- tall and short.</p> <p>Use money in role play activities.</p>	<p>Be confident to use some 2D shape names.</p> <p>Use the words heavy and light to describe weight.</p> <p>Use size words- tall, long and short.</p> <p>Explore capacity and use full, empty, half full.</p> <p>Use money in role play activities.</p> <p>Begin to use the names of the days of the week.</p>	<p>Begin to talk about the properties of 2D shapes.</p> <p>Explore and talk about simple pattern.</p> <p>Use size words- tall, long and short.</p> <p>Use scales and talk about weight.</p> <p>Use money in role play activities.</p> <p>Be confident to use the names of the days of the week.</p>	<p>Be confident to talk about the properties of 2D shapes.</p> <p>Begin to talk about 3D shapes.</p> <p>Use time words- today, last night, yesterday, tomorrow And next week</p> <p>Use some money words- pounds, pennies.</p> <p>Use scales and talk about weight.</p> <p>Use money in role play activities.</p> <p>Make their own simple patterns.</p>	<p>Be confident to talk about the properties of 2D shapes.</p> <p>Continue to talk about 3D shapes.</p> <p>Use time words- today, last night, yesterday, tomorrow And next week</p> <p>Use some money words- pounds, pennies.</p> <p>Use scales and talk about weight.</p> <p>Use money in role play activities.</p> <p>Make their own simple patterns.</p>
Understanding the World	<p>Sensory focus exploring different materials.</p> <p>Listening walk.</p> <p>Cooking activities- teddy biscuits, porridge.</p> <p>Talk about their families and their experiences.</p> <p>Rosh Hashanah resources in the home corner.</p>	<p>Autumn soup.</p> <p>Exploring pumpkins.</p> <p>Exploring Autumn and different types of weather.</p> <p>Building walls using various construction.</p> <p>Talk about their experiences of going to the Doctor's.</p>	<p>Show an interest in growth and change- planting activities.</p> <p>Making vegetable soup.</p> <p>Making a Chinese stir fry.</p> <p>Features of Winter outside.</p>	<p>Pesach items in the home corner.</p> <p>Talking about their own homes.</p> <p>Building different homes using the large construction equipment.</p> <p>Features of different environments.</p> <p>Using recycled materials to make telescopes and binoculars.</p>	<p>.Making bridges using the construction materials.</p> <p>Planting a variety of vegetables and sunflowers.</p> <p>Knowledge of Indian food, clothes and music.</p> <p>Making Gingerbread Men</p> <p>Exploring Indian spices.</p> <p>Making chapattis.</p>	<p>Using recycled materials to make emergency vehicles.</p> <p>Bug hunts outside.</p> <p>Making spider webs using wool and canes.</p> <p>Making nests.</p>

Expressive Art and Design	<p>All about me songs.</p> <p>Printing, collage work and drawing skills.</p> <p>Exploring colour and paint.</p> <p>Exploring texture.</p> <p>Exploring sound.</p> <p>Stop/go instrument games.</p> <p>Sound discrimination.</p> <p>Using instruments in the stories- Peace At Last and Goldilocks and the Three Bears.</p>	<p>Learning Nursery rhymes and Autumn songs.</p> <p>Making Autumn music. Copying rhythms.</p> <p>Clay work- making Hedgehogs, candles.</p> <p>Playing instruments in different ways. Autumn colour mixing.</p> <p>Making Autumn shakers.</p> <p>Cleaning enhancement in the home corner.</p> <p>Making 3D spiders and Collage Twinkle Stars.</p>	<p>Growing songs.</p> <p>Making Winter music with instruments.</p> <p>Listening to and making Chinese music.</p> <p>Chinese new year enhancements in the home corner.</p> <p>Observational drawing of plants. Showing a sense of form in their drawing.</p>	<p>Learning jungle and pirate songs.</p> <p>Drawing their own musical compositions.</p> <p>Using imagination in story telling, small world play, role play and in art and design.</p> <p>Making different types of music- dinosaurs, jungle animals etc.</p> <p>Acting out their stories.</p> <p>Using mixed media to create pictures.</p>	<p>Copying and making up own rhythms on the instruments.</p> <p>Learning the Gruffalo song.</p> <p>Keeping a steady beat to accompany songs.</p> <p>Role play Bear Hunt Bear cave.</p> <p>Drawing and painting imaginary monsters.</p> <p>Listening to and responding to Indian music.</p> <p>Making clay Gingerbread men.</p> <p>Acting out their stories.</p>	<p>Representing mini beasts through a variety of different media.</p> <p>Painting a picture of what they would like to be when they are a grown up.</p> <p>Practicing songs for the concert.</p>
Jewish Studies	Rosh Hashanah	Shabbat Chanukah Noah's Ark		Pesach Purim.		
Trips and Events		Early Writing Workshop Chanukah event.	Early phonics workshop.	.	Gruffalo drama workshop.	<p>Trip to the garden centre.</p> <p>Visitors from different occupations.</p> <p>Sports' Day Concert</p>